

Defining Healthcare



NSHS
NUST SCHOOL OF
HEALTH SCIENCES



NUST SCHOOL OF HEALTH SCIENCES PROSPECTUS 2024-2025

National University of Sciences & Technology
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NSHS

NUST SCHOOL OF
HEALTH SCIENCES

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Message from Rector NUST

Dear Prospective Students,

I am delighted to introduce you to the latest milestone in NUST's illustrious journey - the NUST School of Health Sciences (NSHS). Over the last three decades, NUST has evolved into a comprehensive, fourth-generation university, initially renowned for engineering-focused programs and later expanding its expertise into social, natural, and business sciences.

I am proud of our medical school, inaugurated last year marking a pivotal moment in our commitment to holistic education. NUST's ascent to national and international recognition is reflected in our consistent top-tier rankings. This acknowledgement is a testament to our unwavering dedication to academic excellence and cutting-edge research. As you explore the NSHS, you'll witness how our legacy of success seamlessly integrates into our newest venture in healthcare education. The journey ahead at NSHS is an invitation to become part of a community that values diversity, innovation, and the pursuit of knowledge.



We envision NSHS as not just a medical school but a hub of interdisciplinary collaboration, where the principles learned in engineering, social, natural, and business sciences converge to shape well-rounded healthcare professionals.

I encourage you to delve into the NSHS prospectus, where you will discover the programs, faculty, facilities, & admission process. As you embark on this transformative academic expedition, know that NUST stands as a beacon of excellence both nationally and globally. Welcome to NUST School of Health Sciences, where we continue to redefine education for a changing world.

Best Regards,
Engr Javed Mahmood Bukhari
Rector

Message from Pro-Rector(Academics)

Dear Esteemed Students,

As the Pro-Rector (Academics) of NUST, I extend a warm welcome to you as you step into the dynamic academic landscape of the NUST School of Health Sciences (NSHS). NUST, over the past three decades, has emerged as a comprehensive, fourth-generation university, excelling in engineering-focused programs and branching into social, natural, and business sciences. We have recently introduced our medical school, adding a new dimension to our academic repertoire.

NUST's consistent national and international rankings are a testament to our commitment to academic rigour, innovation, and research. As you navigate your academic journey at NSHS, you become part of a legacy that values interdisciplinary learning and a holistic approach to education. Our faculty, with diverse expertise from various disciplines, is here to guide and inspire. Take full advantage of the wealth of knowledge they bring to NSHS.

I encourage you to engage actively in your studies, research opportunities, and community initiatives, fostering a well-rounded educational experience. Your decision to pursue education at NSHS is a commitment to academic excellence and a dedication to making a difference in the field of healthcare. As we welcome you to the NUST School of Health Sciences, remember that your journey here is not just about earning a degree but about becoming a well-equipped and compassionate healthcare professional. Embrace the challenges and opportunities that come your way, and rest assured that your education at NSHS will be a steppingstone to a successful and fulfilling career.

Best Regards,
Dr Osama Hasan
Pro-Rector (Academics)



Message from Principal (NSHS)

Dear Students,

It is with great pleasure and excitement that I welcome you all to NUST School of Health Sciences. We are thrilled to embark on this incredible journey, shaping future of healthcare in Pakistan. Our mission is to nurture and develop aspiring medical professionals, providing them with a comprehensive and exceptional experience. We believe that education is the cornerstone of progress, and we are committed to empowering our students with the knowledge, skills and values necessary to become compassionate, skilled and ethical healthcare providers. Our dedicated team of experienced faculty members and staff are here to guide and support you throughout your academic journey at the medical college. We have carefully designed a rigorous MBBS curriculum that combines theoretical knowledge with practical hands-on training, ensuring that our graduates are well-prepared for the challenges and opportunities that lie ahead in their medical careers.



We understand that medical education is not just about textbooks and exams; it is also about fostering personal growth, cultivating a spirit of inquiry, and promoting a culture of collaboration and empathy. We encourage our students to actively engage in research, community service and extracurricular activities that will enrich their overall learning experience. As we embrace the advancements in medical science and technology, we are also deeply committed to instilling into our students the importance of ethical and compassionate care. The school places a strong emphasis on professionalism, integrity and patient-centeredness, ensuring that our medical graduates become not only skilled physicians but also empathetic healers.

We have worked tirelessly to create state-of-the-art facilities that will serve as your academic home. Our classrooms, laboratories, simulation centres, and libraries are equipped with latest technology and resources, providing you with an environment conducive to learning and innovation. I invite you all to make the most of your time at NSHS. Embrace the opportunities, ask questions, and never stop learning. Remember, the journey to becoming a healthcare professional is a lifelong commitment to growth and knowledge.

Best Regards,
Professor Dr Rizwan Ashraf
Principal (NSHS)



About NSHS

The National University of Sciences & Technology (NUST) proudly reflects on the remarkable inaugural year of the NUST School of Health Sciences (NSHS).

NSHS is housed in a purpose-built, state-of-the-art building, located at the main NUST Campus, Islamabad. The school is situated in close proximity to the Srinagar Highway, Islamabad International Airport, Motorway, and diplomatic enclave. The medical school aimed at fostering a culture of research, innovation, and community engagement, ensuring that its graduates are well-prepared to tackle the complex challenges emerging in healthcare. With a strong emphasis on professionalism, ethics and interdisciplinary collaboration, NSHS is poised to produce leaders who will define the future of the healthcare industry.

NSHS envisages achieving set goals by adopting best international standards and practices in medical education, training, and research. As it grows, NSHS has the potential to become a force multiplier by supporting other service providers in this field, developing partnerships with national and international universities, industrial, and community-based stakeholders, in consonance with its vision.

NUST School of Health Sciences (NSHS)

Defining Healthcare

VISION

To be a leader in graduating doctors who will make a difference in our communities by expanding educational excellence scientific innovation and integrating technology while enhancing healthcare through strong ethical and evidence-based practice.

MISSION

To produce physicians for the twenty-first century who uphold the standards of science and technology, are compassionate, research-oriented, knowledgeable, skilled, life-long learners, and devoted both to their profession and society.

WHAT'S UNIQUE ABOUT NSHS

1. Prime Location

The campus is situated in Islamabad, one of the most beautiful and modern cities globally.

2. Global Affiliation and Ranking

Affiliated with NUST, globally ranked at #353 worldwide and # 64 in Asia (QS University Rankings).

3. Recognition & Accreditation

- a. The NUST School of Health Sciences was granted recognition by the Pakistan Medical and Dental Council (PM&DC) for its MBBS program on November 27, 2023, achieving the prestigious A+ category status.
- b. The NUST School of Health Sciences was granted accreditation by the CPSP for FCPS program in Basic Medical Sciences on October 7, 2024.

4. Registration in World Directory of Medical Schools

The NUST School of Health Sciences was officially registered in the World Directory of Medical Schools on July 29, 2024.

These accreditations affirm our commitment to delivering a world-class medical education and ensure our graduates are eligible for international opportunities.



5. Sustainable Development Goals (SDGS) Engagement

NUST is an SDG- engaged university. The academic programme of NSHS is aligning the Learning Outcomes with UNSDGs for a socially responsible education.

6. State of the Art Recreational Facilities

The NUST has state of the art recreational facilities like gymnasium, squash court, swimming pool, bowling alley & riding club etc.

NSHS stands out for its commitment to excellence, global perspective, and the holistic development of medical professionals, making it a premier choice for aspiring doctors.

7. Diverse Student Community

NSHS proudly fosters a diverse national and international student body, attracting aspiring medical professionals from across the globe. This cultural diversity enriches the learning environment, providing students with opportunities to collaborate with peers from various backgrounds, perspectives, and healthcare systems. Engaging with a global community prepares our graduates to work in multicultural healthcare settings, enhancing their adaptability and cultural competence.





UNDERGRADUATE PROGRAMS

BACHELOR OF MEDICINE, BACHELOR OF SURGERY (MBBS)

The 5-year MBBS program is designed to develop medical knowledge, professional skills and clinical competencies, essential for evidence based medical practice. This medical school offers an outcome-based, system-based, integrated, & spiral curriculum for basic and clinical sciences.

CURRICULUM: OSIS

At NSHS, our MBBS program employs an innovative and effective Outcome-Based, System based, Integrated, and Spiral curriculum (OSIS), ensuring a comprehensive and dynamic medical education.

1. Outcome-based curriculum:

This curriculum model focuses on defining learning outcomes that students should achieve at the end of the undergraduate medical program. The curriculum is designed backwards from these outcomes. It encompasses the knowledge, skills, and attitude necessary for medical practice.

2. System-based curriculum:

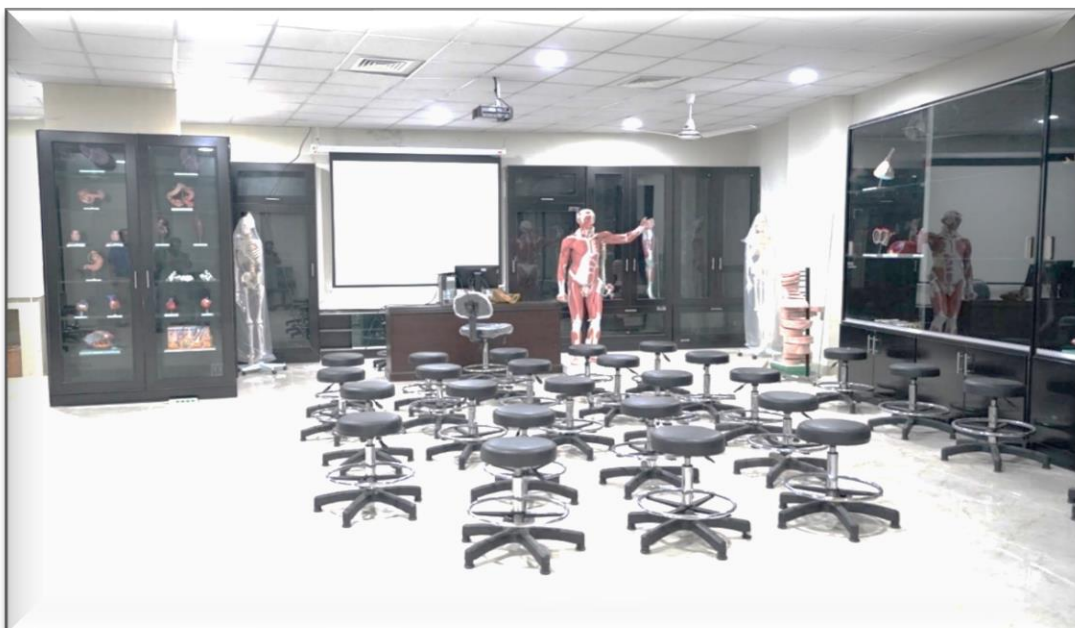
In a system-based curriculum, the medical education program is organized around different body systems and themes rather than a traditional discipline-based curriculum.

3. Integrated curriculum:

The system integrates basic sciences and clinical sciences within each system (module) & theme. The interconnectedness of various concepts is emphasized to promote a holistic understanding of patient care. The ability of students to apply their knowledge in clinical practice is enhanced, by learning about a system from multiple perspectives.

4. Spiral curriculum:

A spiral curriculum is characterised by the repeated revisiting of core topics and themes over different levels of the program. The curriculum is structured in a way that allows students to encounter key concepts multiple times, each time at increasing levels of complexity and depth. This approach recognises that learning is an iterative process and reinforces and builds upon previously acquired knowledge and skills.



RISEE

These RISEE modules run vertically through the five-year program, ensuring that key aspects of research, professionalism, communication skills, patient safety, ethics, entrepreneurship, and leadership are interwoven into the fabric of medical education. The inclusion of these vertical modules reflects our commitment to producing not only knowledgeable clinicians but also well-rounded, ethical, and forward-thinking healthcare professionals. This consist of the following modules:

1. Research and Professionalism

- Integration of research methodologies and ethics throughout the curriculum.
- Opportunities for research engagement and promoting a culture of inquiry.

2. Identity Formation & Communication Skills

- Development of interpersonal and communication skills from early stages.
- Emphasis on professional identity formation and effective patient communication.

3. Patient Safety

- Integration of patient safety principles in clinical scenarios.
- Learning modules focusing on preventing and addressing medical errors.

4. Ethics

- Ethical considerations incorporated into clinical cases and decision-making exercises.
- In-depth exploration of medical ethics principles and their application.

5. Entrepreneurship and Leadership

- Introduction to entrepreneurial concepts in healthcare.
- Leadership development modules prepare students for future roles.

SKILL LAB FOR SIMULATION BASED TEACHING

Clinical Skills Lab is a cornerstone of hands-on medical education, offering students a creative environment to practice and refine their clinical skills.



Equipped with advanced simulation technology, including manikins and simulated patients, the lab provides a realistic clinical setting where students can safely develop essential clinical skills.

This innovative lab ensures that students graduate with a strong foundation in both technical and interpersonal clinical skills, fully prepared for real-world healthcare challenges.

INNOVATIVE TEACHING METHODS

NSHS embraces a range of innovative teaching methods designed to engage students actively and foster deep learning. By blending traditional instruction with modern, evidence-based educational strategies, we ensure students develop critical thinking, problem-solving, and clinical reasoning skills essential for today's complex healthcare environment.

Key Approaches of teaching methodologies include:

- Flipped Classroom
- Gamification
- Problem-Based Learning
- Case-Based Learning
- Team-based Learning
- Simulation-Based Education
- Early Clinical Exposure

ADMISSION CRITERIA

The total seats offered are 100 for the MBBS program. Admissions are open to all students irrespective of gender, religion and ethnicity. The admissions are offered strictly on the basis of merit as per the admission criteria set by PMDC.

For Local Students:

- Obtained a Higher Secondary School Certificate (HSSC) qualification or an equivalent 12th-grade qualification recognized in Pakistan and have obtained a minimum of 60% marks with the subjects of Biology, Chemistry and either Physics or Mathematics.
- Have passed the NUMS MDCAT examination as per PM&DC passing criteria.
 - NUMS MDCAT **50%**
 - F. Sc / equivalent **40%**
 - Matric/ equivalent **10%**

For Foreign Students:

- Have passed the NUMS MDCAT examination as per PM&DC passing criteria/ Sat-II with minimum score of 550 in each subject/ Foreign MCAT examination / UCAT examination with 50% marks.
- Foreign National / Dual National / Overseas Pakistani Students can apply
- Studied and passed HSSC 12th grade examination or equivalent from outside Pakistan
- Dual Nationals / Overseas Pakistanis are eligible to apply for both local and foreign seats.



MBBS FEE STRUCTURE (Session 2024-2025)

NATIONAL STUDENTS (To be paid in Pak Rupees)

*As prescribed by PM&DC

Description	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
Admission Fee (One time)	50,000					50,000
Tuition Fee (Annual)	1,650,000	1,732,500	1,819,125	1,910,082	2,005,586	9,117,293
Medical, Library & Sports Fee	15,000	15,000	15,000	15,000	15,000	75,000
University Administrative Charges (Annual)	330,000	346,500	363,825	382,016	401,117	1,823,458
PM&DC Registration Fee (Annual)*	15,000	15,000	15,000	15,000	15,000	75,000
Professional Exam Fee (Annual)	10,000	10,000	10,000	10,000	10,000	50,000
Security Fee (Refundable)	25,000	–	–	–	-25,000	–
Total Cost of the Programme	2,095,000	2,119,000	2,222,950	2,332,098	2,421,703	11,190,751
Hostel Charges	<i>As per updated schedule of charges from time to time</i>					
Messing Charges for Hostel Residents	<i>As per updated schedule of charges from time to time</i>					
Transport Charges	<i>As per updated schedule of charges from time to time</i>					

FOREIGN STUDENTS (To be paid in US Dollars)

*As prescribed by PM&DC

Description	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
Admission Fee (One time)	500					500
Tuition fee (Annual)	18,000	18,000	18,000	18,000	18,000	90,000
Medical, Library & Sports Fee (Annual)	120	120	120	120	120	600
University Administrative Charges (Annual)	2,000	2,000	2,000	2,000	2,000	10,000
PM&DC Registration Fee (Annual)*	40	40	40	40	40	200
Security Fee (Refundable)	400	–	–	–	-400	–
Total Cost of the Programme	21,060	20,160	20,160	20,160	19,760	101,300
Hostel Charges	<i>As per updated schedule of charges from time to time</i>					
Messing Charges for Hostel Residents	<i>As per updated schedule of charges from time to time</i>					
Transport Charges	<i>As per updated schedule of charges from time to time</i>					

BACHELOR OF SCIENCE IN HUMAN NUTRITION & DIETETICS (BS-HND)

The Bachelor of Science in Human Nutrition and Dietetics (BSHND) at NSHS is a 4 Year degree program that focuses on the unique nutritional challenges faced in Pakistan. In a world where nutrition plays a pivotal role in public health, our program is dedicated to equipping students to analyze a population's nutritional status, give nutritional awareness with allied health benefits for social benefits.

PROGRAM OUTLINE

- The minimum duration requirement for the award of degree shall be four years divided into eight regular semesters
- The last 2 semesters will be utilized for a Project Based Assessment.
- Summer semester will be utilized for deficiency courses or internship.

CURRICULUM

Our BS program is offering a curriculum that aligns with international standards while considering the specific nutritional needs of the Pakistani population. Through a blend of academic rigor and practical experiences, students emerge prepared to contribute meaningfully to the improvement of public health outcomes. Join us in the pursuit of a healthier future for Pakistan and the world.

INNOVATIVE TEACHING METHODS

NSHS employs a variety of innovative teaching approaches to actively engage HND students and promote deep learning.

By combining traditional teaching methods with contemporary, evidence-based strategies, we equip students with the critical thinking, problem-solving, and clinical reasoning skills necessary to thrive in today's complex healthcare landscape.

Key Approaches of teaching methodologies include:

- Flipped Classroom
- Problem-Based Learning
- Case-Based Learning



ADMISSION CRITERIA

- SSC/O level/Equivalent qualification with minimum 60% marks.
- HSSC (Pre-Medical) /A level/ Equivalent qualification with minimum 60% marks.
- NUST Entry Test 2024/25 (NET-Applied Sciences), NUMS MDCAT 2024 or National MDCAT 2024 with minimum 50% marks or ACT Test 2023/24 with a minimum composite score of 25.

QUALIFICATION	WEIGHTAGE
NET/MDCAT/ACT*	75%
HSSC (Pre-Medical) / Equivalent	15%
SSC/ Equivalent	10%

* For ACT Based International Seats, 100% weightage will be given to ACT Composite Score.

BS-HND FEE STRUCTURE (Session 2024-2025)

National Students (PKR)	
Admission Processing Fee (non-refundable)	35,000
Security Deposit (refundable)	10,000
Tuition Fee (per semester)	171,350
Miscellaneous Charges (per semester)	2700

International Students (USD)	
Admission Processing Fee (non-refundable)	600
Security Deposit (refundable)	250
Tuition Fee (per annum)	5400
Health facilities (per annum)	120



POSTGRADUATE PROGRAMS

FELLOWSHIP OF COLLEGE OF PHYSICIANS AND SURGEONS (FCPS)

The NUST School of Health Sciences (NSHS) was granted accreditation from the College of Physicians and Surgeons Pakistan (CPSP) on October 7, 2024, to launch the FCPS program in the following disciplines:

- + Anatomy
- + Physiology
- + Pharmacology and Therapeutics
- + Chemical Pathology

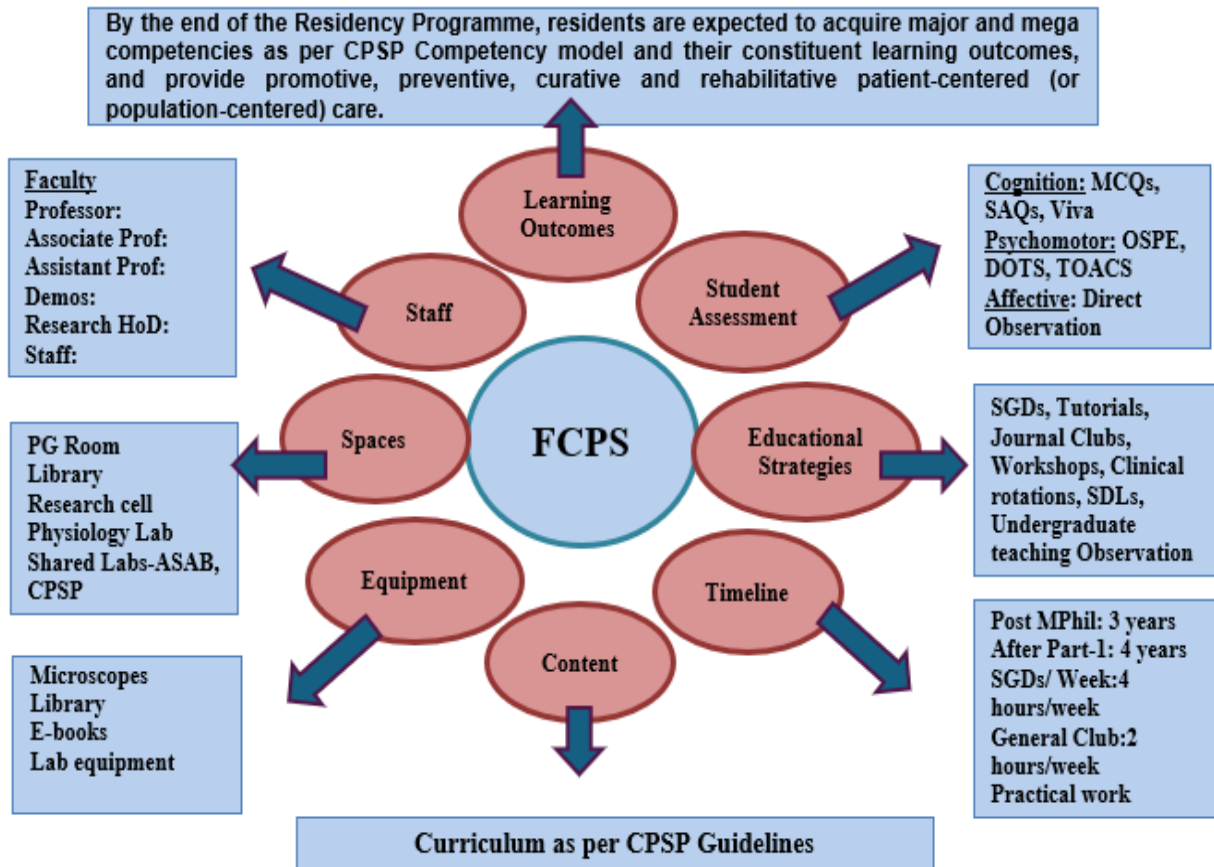
ADMISSION CRITERIA

PROGRAM		ELIGIBILITY CRITERIA
FCPS	Anatomy	As defined by PMDC and CPSP for respective fields <ul style="list-style-type: none"> • MBBS • One year house job • FCPS Part 1/MPhil in relevant discipline (exemption from FCPS Part 1 & 1-2 years of Training)
	Physiology	
	Chemical Pathology	
	Pharmacology and Therapeutics	

MERIT GENERATION CRITERIA

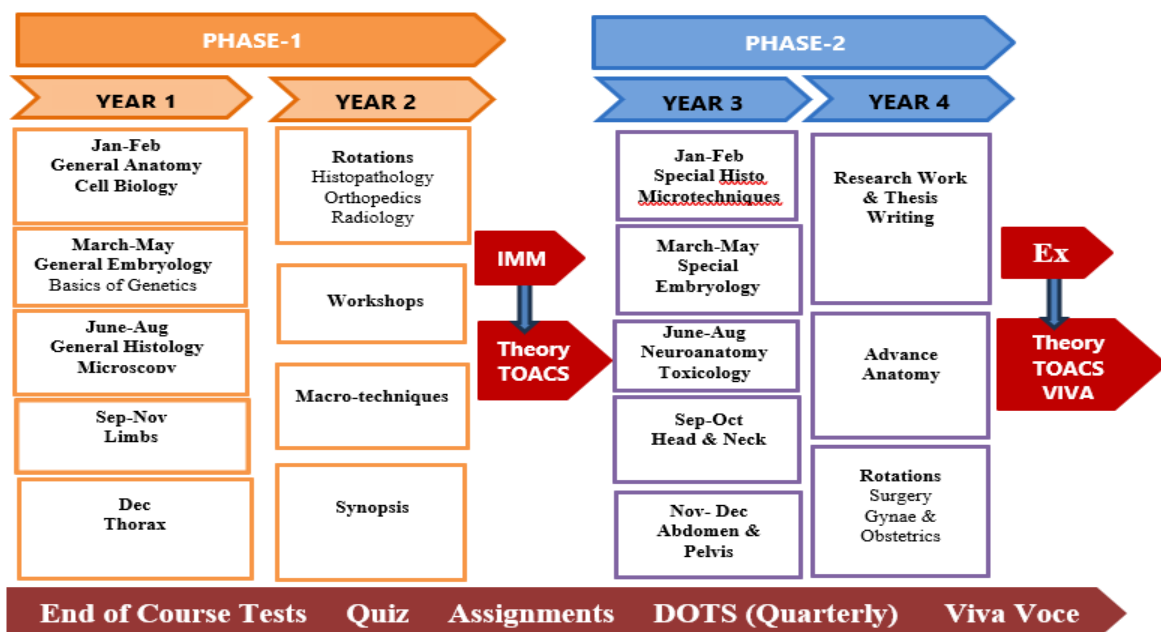
CRITERIA	WEIGHTAGE (%)	DETAILS
MBBS	20	<ul style="list-style-type: none"> • 1 mark for each professional year if more than 75% marks and done in 1st attempt • 0.5 mark if less than 75% marks and done in 1st attempt/1
University position	5	1 mark for each year position (TOP 3 POSITIONS)
Research	10	5 marks for each research publication in an indexed journal
Interview	50	Assessment of aptitude, communication skills, personal qualities like motivation and integrity
	100	

CURRICULUM MAP

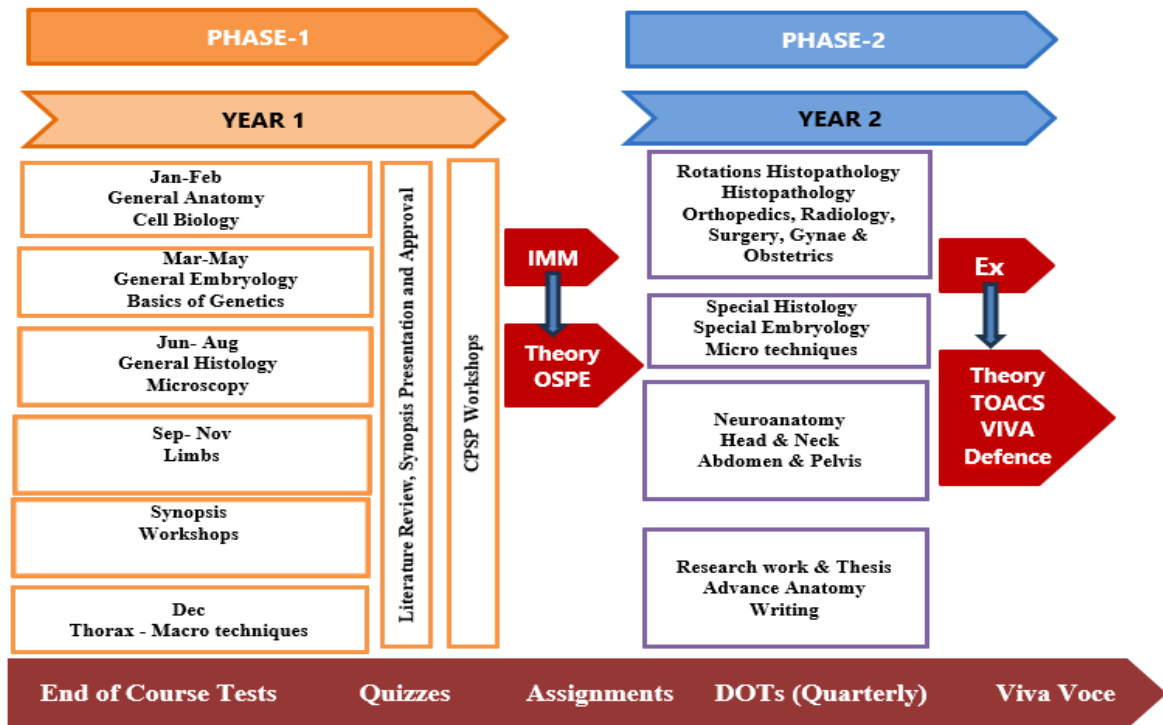


FCPS PROGRAM IN ANATOMY

4 Year Plan of Implementation (Anatomy)

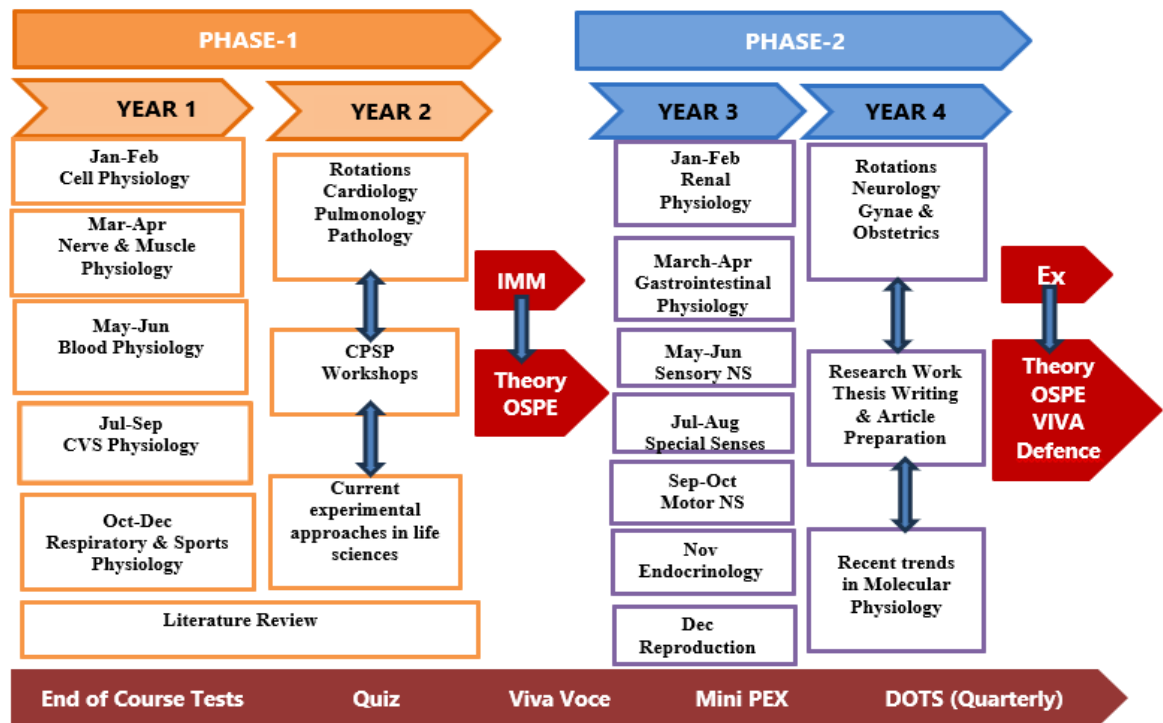


2 Year Plan of Implementation (Anatomy)

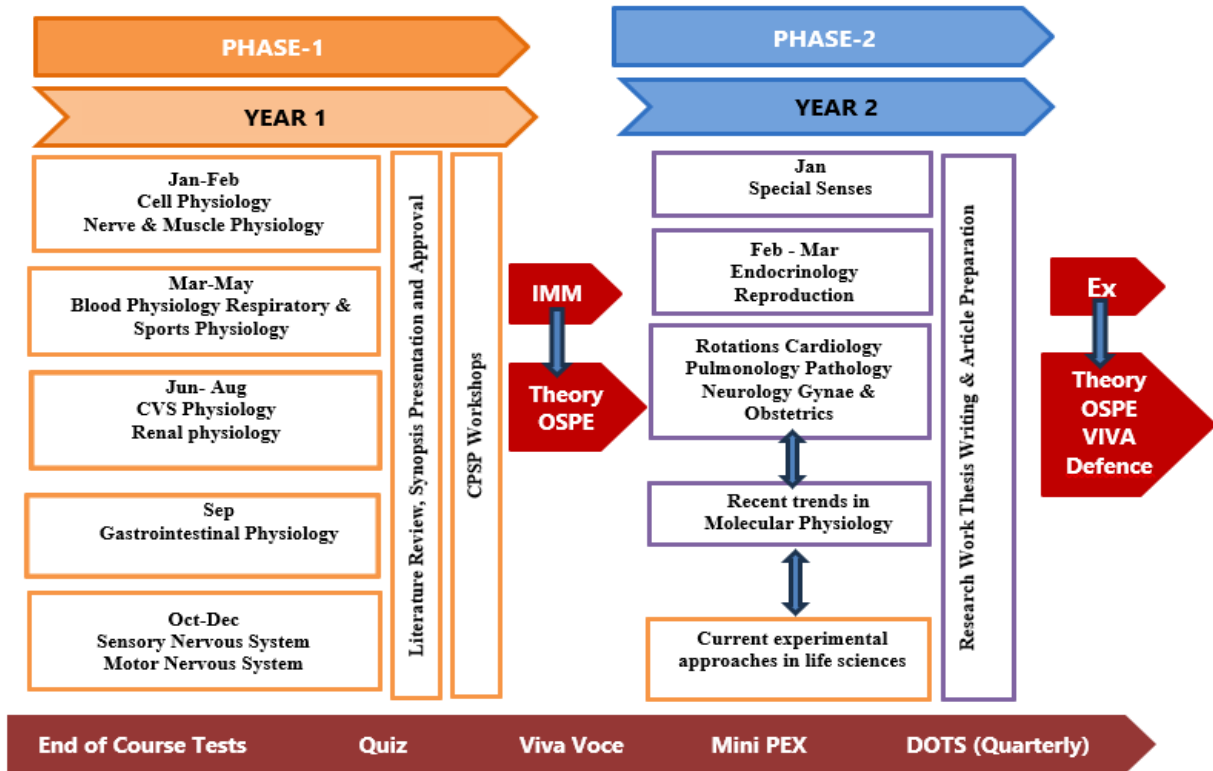


FCPS PROGRAM IN PHYSIOLOGY

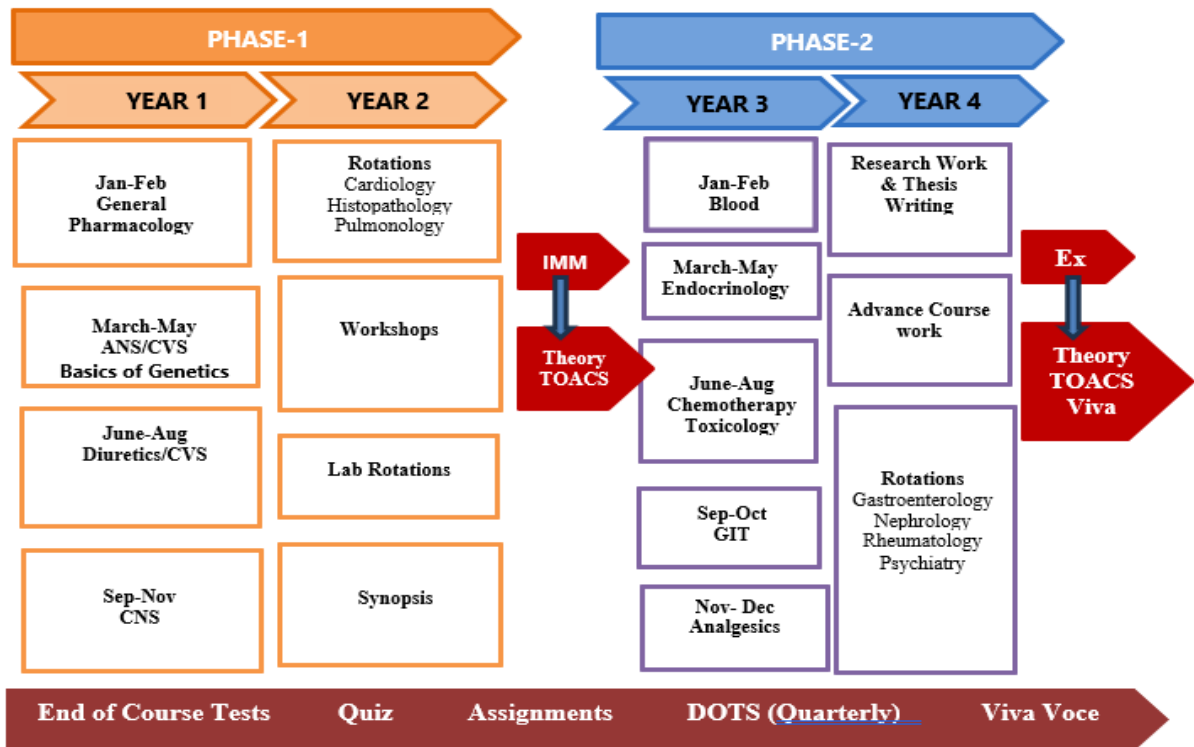
4 Year Plan of Implementation (Physiology)



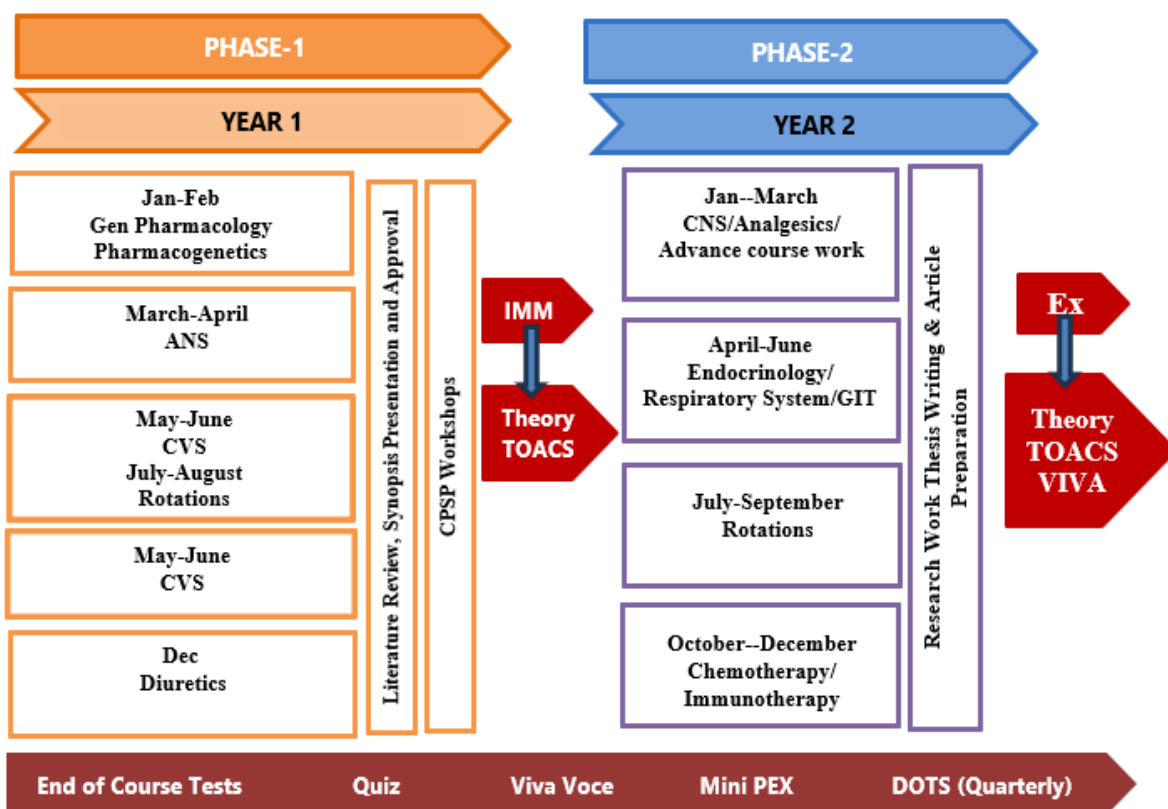
2 Year Plan of Implementation (Physiology)



FCPS PROGRAM IN PHARMACOLOGY AND THERAPEUTICS 4 Year Plan of Implementation (Pharmacology and Therapeutics)

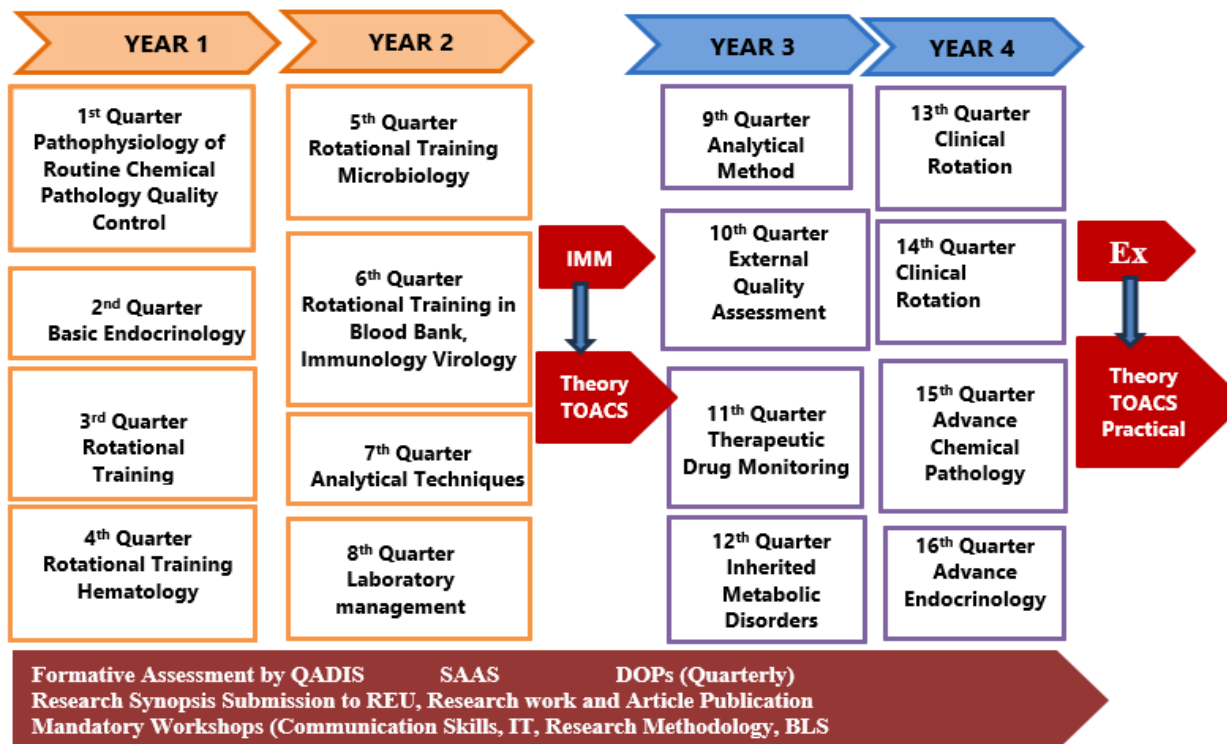


2 Year Plan of Implementation (Pharmacology and Therapeutics)



FCPS PROGRAM IN CHEMICAL PATHOLOGY

4 Year Plan of Implementation





FACULTY PROFILE

FACULTY OF BASIC SCIENCES

NAME OF FACULTY	DESIGNATION
Dr. Rizwan Ashraf	Principal and Professor of Pharmacology
Dr. Shazia Nisar	Vice Principal and Professor of Medicine
ANATOMY	
Dr. Ayesha Haque	Professor & Head of Department
Dr. Shazia Imran	Professor
Dr. Huma Beenish	Associate Professor
Dr. Faiza Shafqat	Assistant Professor
BIOCHEMISTRY	
Dr. Seyyedha Abbas	Professor & Head of Department
Dr. Roomisa Anis	Associate Professor
Dr. Amber Zaidi	Assistant Professor
PHYSIOLOGY	
Dr. Munazza Mohtasim	Professor & Head of Department
Dr. Amna Faruqi	Associate Professor
Dr. Hira Moin	Assistant Professor
COMMUNITY MEDICINE	
Dr Farah Rashid	Professor & Head of Department
Dr Zille Huma Mustehsan	Associate Professor
Dr Nadia Nisar	Associate Professor
Dr. Iffat Noor	Assistant Professor
FORENSIC MEDICINE	
Dr. Noureen Hafeez	Professor & Head of Department
Dr. Sheeba Shabbir	Assistant Professor
PHARMACOLOGY	
Dr. Shabana Ali	Professor & Head of Department
Dr. Syedah Fauzia Fatima Gilani	Assistant Professor
PATHOLOGY	
Dr. Aamir Ijaz	Professor of Chemical Pathology & Head of Department
Prof Farhan Akhtar	Professor of Histopathology
Prof Salma Ghulam Nabi	Professor of Microbiology
Dr. Zahra Rashid	Associate Professor (Hematology)
Dr Shazia Taj	Assistant Professor (Microbiology)
Dr. Rubina Shafi	Assistant Professor (Chemical Path.)
Dr. Sheroze Ilyas	Assistant Professor (Microbiology)
MEDICAL EDUCATION	
Dr. Sadaf Saleem	Head of Department
Dr. Sarah Amin	Assistant Professor
RESEARCH	
Dr. Yasir Waheed	Professor & Head of Department
BEHAVIORAL SCIENCES	
Maheen Rabbani	Clinical Psychologist
Gulmeena Tahir	Clinical Psychologist
Shahzra	Clinical Psychologist
QUALITY ASSURANCE	

Dr. Nadia Nisar	Director Local Quality Enhancement Cell, NSHS
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FACULTY OF CLINICAL SCIENCES

NAME OF FACULTY	DESIGNATION
MEDICINE	
Dr. Rizwan Ahmad	Head of Department
Dr. Nafisa Tahir	Professor
Dr. Saad Azim	Associate Professor
Dr. Khalid Amjad Kiyani	Associate Professor
Dr. Hassan Attique	Assistant Professor
Dr. Muaz Mubashir	Assistant Professor
Dr. Hareema Saeed Khan	Assistant Professor
Dr. Hina Azeez	Assistant Professor
SURGERY	
Dr. Mirza Tassawar Hussain	Head of Department
Dr. Maliha Yunus	Professor
Dr. Ahsan Ali Mirza	Professor
Dr. Khalid Mahmood	Associate Professor
Dr. Abid Ali	Assistant Professor
Dr. Asad Sami	Assistant Professor
Dr. Sarwat Saeed	Assistant Professor
PEDIATRICS	
Dr. Shahzad Munir	Professor & Head of Department
Dr. Aatika Minhas	Assistant Professor
Dr. Kaneez Fatima	Assistant Professor
Dr. Abdul Salam Wazir	Assistant Professor
Dr. Rabia Tabassum	Assistant Professor
GYNECOLOGY & OBSTETRICS	
Dr. Naushin Farooq	Head of Department
Dr. Naheed Bano	Professor
Dr. Noreen Majeed	Professor
Dr. Adiba Akhtar	Professor
Dr. Qurrat Ul Ain	Assistant Professor
Dr. Zahida Zia	Assistant Professor
Dr. Lubna Bashir	Assistant Professor
Dr. Misbah Hanif	Assistant Professor
Dr. Sabeen Aslam	Assistant Professor
Dr. Saima Shafiq	Assistant Professor
Dr. Tehmina Kanwal	Assistant Professor
CARDIOLOGY	
Dr. Mamoon Qadir	Head of Department
Dr. Naveed Yaqoob	Associate Professor
Dr. Hamid Iqbal	Assistant Professor
Dr. Maria Shahzad	Assistant Professor
ORTHOPEDICS	
Dr. Muhammad Akhtar Khan	Head of Department
Dr. Muhammad Nadeem Kashmiri	Associate Professor
Dr. Nadeem Qureshi	Assistant Professor
RHEUMATOLOGY	

Dr. Taqdees Khaliq	Head of Department
RADIOLOGY	
Dr. Saima Shan	Head of Department
Dr. Ruqqaya Adil	Associate Professor
PSYCHIATRY	
Dr. Ibad ul Haq	Head of Department
DERMATOLOGY	
Dr. Sumyra Saleem	Head of Department
Dr. Afshan Sagheer	Assistant Professor
ENDOCRINOLOGY	
Dr. Gohar Khan	Head of Department
GASTROENTEROLOGY	
Dr. Ikram Zada	Head of Department
Dr. Muhammad Najm ul Hassan Shafi	Assistant Professor
Dr. Saqib Hussain	Assistant Professor
NEPHROLOGY	
Dr. Armughan Ahmed	Head of Department
Dr. Muhammad Kashif Khan	Assistant Professor
PULMONOLOGY	
Dr. Sana Gul	Assistant Professor
NEUROLOGY	
Dr. Riaz Mahmood	Head of Department
Dr. Sadaf Nasir	Assistant Professor
Dr. Ghulam Mujtaba	Assistant Professor
UROLOGY	
Dr. Muhammad Shahbaz Hanif	Head of Department
Dr. Naeem Ullah	Assistant Professor
Dr. Ehsan Ul Haque	Assistant Professor
ENT	
Dr. Riffat Rehman Khattak	Head of Department
Dr. Iftikhar Aslam	Professor
Dr. Syed Shaukat Hussain	Professor
Dr. Mehreen Babar	Assistant Professor
OPHTHALMOLOGY	
Dr. Muhammad Mumtaz Chaudhry	Professor & Head of Department
Dr. Nighat Anwar	Assistant Professor
ANESTHESIA	
Dr. Khurram Liaqat	Head of Department
ACCIDENT AND EMERGENCY	
Dr. Mirza Tassarwar Hussain	Director
PLASTIC SURGERY	
Dr. Muhammad Bilal	Assistant Professor



LINKAGES AND COLLABORATIONS

NSHS has signed MOUs with the following Universities to conduct research seminars and workshops:

1. National University of Medical Science (NUMS)
2. POF WAH Medical College – WAH
3. Avicenna Center of Excellence (ACE) – Isfahan Elites Foundation, Iran.
4. Federal Government Polyclinic (FGPC) Hospital
5. College of Physicians and Surgeons Pakistan (CPSP)
6. Pakistan Atomic Energy Commission (PAEC)

AFFILIATED HOSPITALS

- Polyclinic (FGPC)
- Pakistan Atomic Energy Commission (PAEC)

Federal Government Poly Clinic Hospital, Islamabad (FGPC)

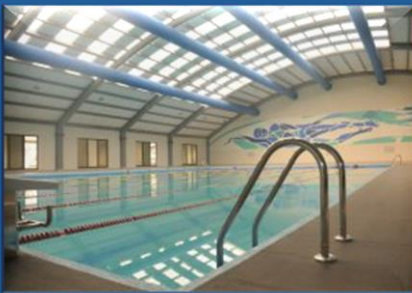
FGPC was established over 3.3 Acres of land in sector G-6 in 1966. It is a 545-bed hospital with 95% bed occupancy. It provides secondary and tertiary level care, teaching/ training to doctors in the fields of Medicine, Surgery and Allied specialties, Obstetrics/Gynecology, and Pediatrics to promote health education and health services. The main hospital has 27 attached dispensaries, including two Maternal & Child Health centers and one Civil Surgeon dispensary. FGPC has 32 specialties. FGPC has a partnership agreement with NUST School of Health Sciences (NSHS) signed in Nov 2022 to serve as its teaching hospital.

Pakistan Atomic Energy Commission (PAEC)

PAEC General Hospital is located at H-/111/4, Faqir Aipee Road, Sector H, Islamabad. This hospital has in-patient and out-patient facilities. It offers emergency service, specialist OPDs, Surgery, Pediatrics, Orthopedics, Gynae/Obs, ENT and Eye, ICU, Neonatal ICU, Medical ICU and so on. Almost 100+ qualified consultants from all specialties and sub-specialists are available at PAEC Hospital.

NUST and PAEC General Hospital have formally signed a Memorandum of Understanding (MoU) in May 2024. This pivotal agreement aims to enhance collaboration in education and research, as well as various other mutually beneficial activities.





FACILITIES AT CAMPUS

HOSTEL AND ACCOMMODATION

In NUST campus hostel rooms are also available for male and female students.

Hostels for UG Students

Hajveri boys' hostel and Khadija girls' hostels are available to boys and girls for accommodation, who come from different parts of the country, on a first come first served basis. Both hostels are managed by skilled and adept management.

Hostels for Male PG Students

- Rumi Hostel (3 blocks)
- Johar Hostel

Hostels for Female PG Students

- Fatima Hostel Block- I & II
- Khadija Hostel UG/PG Students

The hostel administrations are devoted to the provision of necessary facilities and a conducive environment for boarders for their secure living.

Indoor mess with cable TV, indoor gym, indoor and outdoor games, and laundry facilities, are available for boarders within the vicinity of their respective hostels.

24/7 provision of internet, security, medical coverage, and staff availability is also assured by the hostel administration.



SPORTS AND RECREATIONAL FACILITIES

- All Weather Swimming Pool
- Saddle Club
- Gymnasia
- Bowling Alley
- Squash and Tennis Courts
- Cricket, Hockey, and Football grounds
- Athletic Tracks



STUDENT CLUBS & SOCIETIES

- NUST Bio Reach Society
- NUST Science Society
- NUST Physics and Astronomy Society
- NUST Skill Development Club
- NUST Media Club
- NUST Fine Arts Club
- NUST Music Society
- NUST Literary Circle

A Grand Total of 39 Student Societies Exist at NUST

HEALTH AND WELL BEING CENTRE

NUST Medical Centre (NMC) is an on-campus healthcare facility that offers round-the-clock medical care to all students and staff in a friendly and comfortable environment. The medical staff is trained and equipped to handle routine and emergency situations and can be approached anytime by calling their helpline. Ambulance service remains active at any time of the day or night to respond to emergencies.



COUNSELLING AND ADVISORY SERVICES

In conjunction with medical services, NUST also has a dedicated Centre for Career Counselling & Advisory (C3A) at its Islamabad campus. The core objective of the Centre is to provide a professional counselling service for educational, social, emotional or psychological issues that may inhibit personal or professional performance and advancement.



TRANSPORTATION

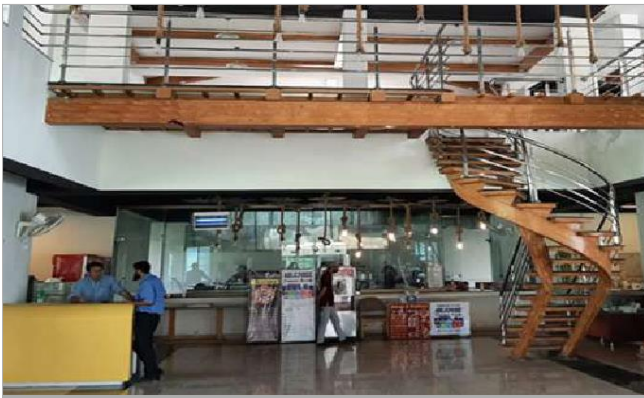
Pick & drop service is available (on payment) for students within the twin cities at prescribed routes at reasonably low rates. On campus, free-of-cost shuttle service is also available.



CAFETERIA

The following cafeterias offer a variety of healthy and hygienic food, in a clean environment, affordable prices.

1. Concordia I
2. Concordia II
3. Inno Cafe
4. South Edge Cafe



LEARNING RESOURCE CENTER AND DIGITAL LIBRARIES

NUST Central Library

Situated in the heart of Islamabad's H-12 Sector, the NUST Central Library stands as a premier academic resource, supporting the university community with an extensive collection of approximately 350,000 volumes across the Central Library and 20 associated institutional libraries. Spanning 42,907 square feet, this well-equipped facility offers a serene, air-conditioned space that comfortably accommodates up to 570 readers.

Digital Library NSHS

The Digital library NSHS provides state-of-the-art facilities, including computer workstations, online databases, and access to leading medical journals for empowerment of students to stay abreast of the latest advancements in healthcare. In essence, both the LRC and Digital Library of NSHS are not just a repository of books; they are dynamic intellectual spaces that will play a pivotal role in shaping the academic journey of MBBS students, laying the foundation for their future success in the field of medicine.



DAYCARE FACILITY


To ensure women's inclusion in the workforce and higher education, NUST has taken significant measures to facilitate working mothers and women pursuing higher education.

A dedicated daycare facility for NUST female students and employees, along with an on-campus school for kids has been established at NUST.

Currently, more than 30 children are enrolled in the daycare center, while 200+ students are enrolled in NUST affiliated school NUST Creative Learning School (NCLS).



DISCIPLINARY PROCESS



Discipline is the
bridge between
goals and
accomplishment.

Jim Rohn

DISCIPLINARY PROCESS

1. Case Referrals:

Each case of ill-discipline shall be reported to the head of the institution through HOD or the manager hostel. Any charge should be submitted as soon as possible after the occurrence of the alleged violation, preferably within 24 hours of the violation.

Those referring cases are normally expected to serve as complainants and to present relevant evidence in disciplinary hearings before the NUST/Institution Discipline Committee.

Depending on the gravity of the case, the head of the institution will decide to award minor punishment at the institution level or refer the matter to NUST Discipline Committee for decision by the competent authority for major punishment.

2. Hearing of Disciplinary Cases:

A disciplinary hearing is a formal process conducted by the Institution Discipline Committee. This formal process is designed to gather and consider relevant information regarding the alleged violations of the Code and to determine and recommend a punishment. Every effort will be made to expedite proceedings pursuant to allegations within a reasonable period.

3. Punishments:

NUST/Institution Discipline Committee will recommend the punishment according to the gravity of the case after giving the defaulter full opportunity to give own point of view. This must be done before recommending the punishment to the head of the institution/Rector.

4. Appeals:

An appeal against the decision of the Discipline Committee can be filed with the head of the institution/Rector within fifteen days of the announcement of the decision.

DRESS CODE

Attire should maintain a focus on the learning environment, reflect relevancy for academic or professional settings and avoid drawing undue attention. Examples of inappropriate clothing include:

- See-through or revealing garments, backless dresses, skinny fitted clothes, leggings/tights
- Casual footwear (e.g., flip flops/bedroom slippers, sneakers)
- Short pants/short skirts
- Clothing with derogatory, offensive, and/or lewd messages either in words or pictures, or any piece of clothing promoting racism, violence, sex, drugs, alcohol, or other illegal activities.
- Dressing in culturally inappropriate clothes /tight fitted clothes
- Loud Makeup and Gaudy Jewelry

Any failure in this regard will lead to disciplinary action based on the identified penalties as per NUST regulations.



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