

Defining Healthcare



NSHS
NUST SCHOOL OF
HEALTH SCIENCES



NUST SCHOOL OF HEALTH SCIENCES PROSPECTUS 2025-2026

National University of Sciences & Technology
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NSHS

NUST SCHOOL OF
HEALTH SCIENCES

**A Constituent Medical School
of
National University of Sciences and Technology (NUST)**

Defining Healthcare

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Message from Rector NUST

Dear Prospective Students,

It gives me great pride to introduce to you the NUST School of Health Sciences (NSHS), now in its third year of purposeful growth and academic excellence. Since its inception, NSHS has evolved into a vibrant Centre of medical education, built upon NUST's legacy of innovation, academic rigor and interdisciplinary learning.

Over the past three decades, NUST has grown into a premier fourth-generation university, internationally recognized for its impact across engineering, natural sciences, social sciences, and business. The establishment of NSHS represents a natural continuation of this legacy, a milestone that reaffirms our commitment to cultivating the next generation of compassionate, skilled and forward-looking healthcare professionals. What sets NSHS apart is its interdisciplinary outlook. Here, future physicians are not only trained in the science of medicine but also introduced to the technological, ethical and societal dimensions that define modern healthcare. This holistic approach enables our students to think critically, collaborate effectively and lead with integrity in a rapidly evolving world.



I invite you to explore the opportunities that await you at NSHS, from our forward-thinking curriculum to our emphasis on innovation, equity, and global standards in health education. As you take this important step in your academic journey, know that NUST will stand beside you at every stage. Together, we will continue to shape the future of healthcare, both in Pakistan and beyond.

Welcome to a journey where science meets compassion and learning transforms lives.

Warm Regards,

Dr. Muhammad Zahid Latif

Rector

Message from Pro-Rector(Academics)

Dear Esteemed Students,

As the Pro-Rector (Academics) of NUST, I extend a warm welcome to you as you step into the dynamic academic landscape of the NUST School of Health Sciences (NSHS). NUST, over the past three decades, has emerged as a comprehensive, fourth-generation university, excelling in engineering-focused programs and branching into social, natural, and business sciences. We have recently introduced our medical school, adding a new dimension to our academic repertoire.

NUST's consistent national and international rankings are a testament to our commitment to academic rigour, innovation, and research. As you navigate your academic journey at NSHS, you become part of a legacy that values interdisciplinary learning and a holistic approach to education. Our faculty, with diverse expertise from various disciplines, is here to guide and inspire. Take full advantage of the wealth of knowledge they bring to NSHS.

I encourage you to engage actively in your studies, research opportunities, and community initiatives, fostering a well-rounded educational experience. Your decision to pursue education at NSHS is a commitment to academic excellence and a dedication to making a difference in the field of healthcare. As we welcome you to the NUST School of Health Sciences, remember that your journey here is not just about earning a degree but about becoming a well-equipped and compassionate healthcare professional. Embrace the challenges and opportunities that come your way, and rest assured that your education at NSHS will be a steppingstone to a successful and fulfilling career.



Best Regards,
Dr. Osama Hasan
Pro-Rector (Academics)

Message from Principal (NSHS)

Dear Students,

It is with great pleasure and excitement that I welcome you all to NUST School of Health Sciences. We are thrilled to embark on this incredible journey, shaping future of healthcare in Pakistan. Our mission is to nurture and develop aspiring medical professionals, providing them with a comprehensive and exceptional experience. We believe that education is the cornerstone of progress, and we are committed to empowering our students with the knowledge, skills and values necessary to become compassionate, skilled and ethical healthcare providers. Our dedicated team of experienced faculty members and staff are here to guide and support you throughout your academic journey at the medical college. We have carefully designed a rigorous MBBS curriculum that combines theoretical knowledge with practical hands-on training, ensuring that our graduates are well-prepared for the challenges and opportunities that lie ahead in their medical careers. We understand that medical education is not just about textbooks and exams; it is also about fostering personal growth, cultivating a spirit of inquiry, and promoting a culture of collaboration and empathy.



We encourage our students to actively engage in research, community service and extracurricular activities that will enrich their overall learning experience. As we embrace the advancements in medical science and technology, we are also deeply committed to instilling into our students the importance of ethical and compassionate care. The school places a strong emphasis on professionalism, integrity and patient-centeredness, ensuring that our medical graduates become not only skilled physicians but also empathetic healers.

We have worked tirelessly to create state-of-the-art facilities that will serve as your academic home. Our classrooms, laboratories, simulation centers, and libraries are equipped with latest technology and resources, providing you with an environment conducive to learning and innovation. I invite you all to make the most of your time at NSHS. Embrace the opportunities, ask questions, and never stop learning. Remember, the journey to becoming a healthcare professional is a lifelong commitment to growth and knowledge.

Best Regards,
Dr. Rizwan Ashraf
Principal (NSHS)

About NUST

National University of Sciences and Technology (NUST) was established in March 1991 for promotion of higher scientific education in the country, especially in the fields of science and technology by providing stable and disciplined academic environment together with need-based research, pertinent to industrial requirements. The University was granted its Charter in 1993. Over the years, the university has expanded in scope, services and stature and has emerged as a leading comprehensive University in the public sector.

Within two decades, NUST has achieved important milestones and gained immense significance as an institution of higher education in Pakistan. The University produces professionals and researchers of very high caliber, capable of developing indigenous technologies to meet the growing demands of the 21st century. It is envisioned to grow as a center of excellence for the country's scientific and technological progress. An outstanding feature of the University is that while maintaining traditional values of excellence in teaching and research, it challenges conventional practices and creates new ways of developing and delivering courses, pertaining to emerging and cutting-edge disciplines, on most modern lines. NUST is a new-age university defining new frontiers in teaching and research. The programs are distinctive for their high-quality research orientation. Notwithstanding the significance of undergraduate courses, there is ever-growing emphasis on postgraduate studies and research output. Creativity and innovation are embedded as core values in all scholastic activities. The conducive academic environment at the campuses facilitates educational pursuits.

NUST has developed linkages with international universities of repute to ensure two-way flow of knowledge and to be in step with modern trends. Split programs and visits of eminent professors from reputed foreign universities is a regular feature of academic activity. These eminent scholars deliver lectures on the latest developments in their respective fields and also help update and review the academic.

NUST- Defining Futures

Vision

To evolve NUST into a world class Centre of Excellence among Higher Education Institutions, leading the transformation of Pakistan towards a rapidly developing Knowledge Economy to realize the national objective of a progressive and prosperous country among comity of nations.

Strategic Thrusts

Excellence in Teaching & Education

Provide high-quality education in sciences and technology while remaining accessible to all sections of society.

Focus on Research

Undertake high-quality yet relevant research to support the emerging knowledge-based economy and society.

Spirit of Enterprise

Develop instruments and mechanisms for promotion of enterprising spirit and entrepreneurial culture among NUST graduates and create strong linkages with industry.

Internationalizations and Global Vision

Develop strong international linkages to ensure inflow of new knowledge and state-of-the-art technologies, while building a positive international image of the University and the country.

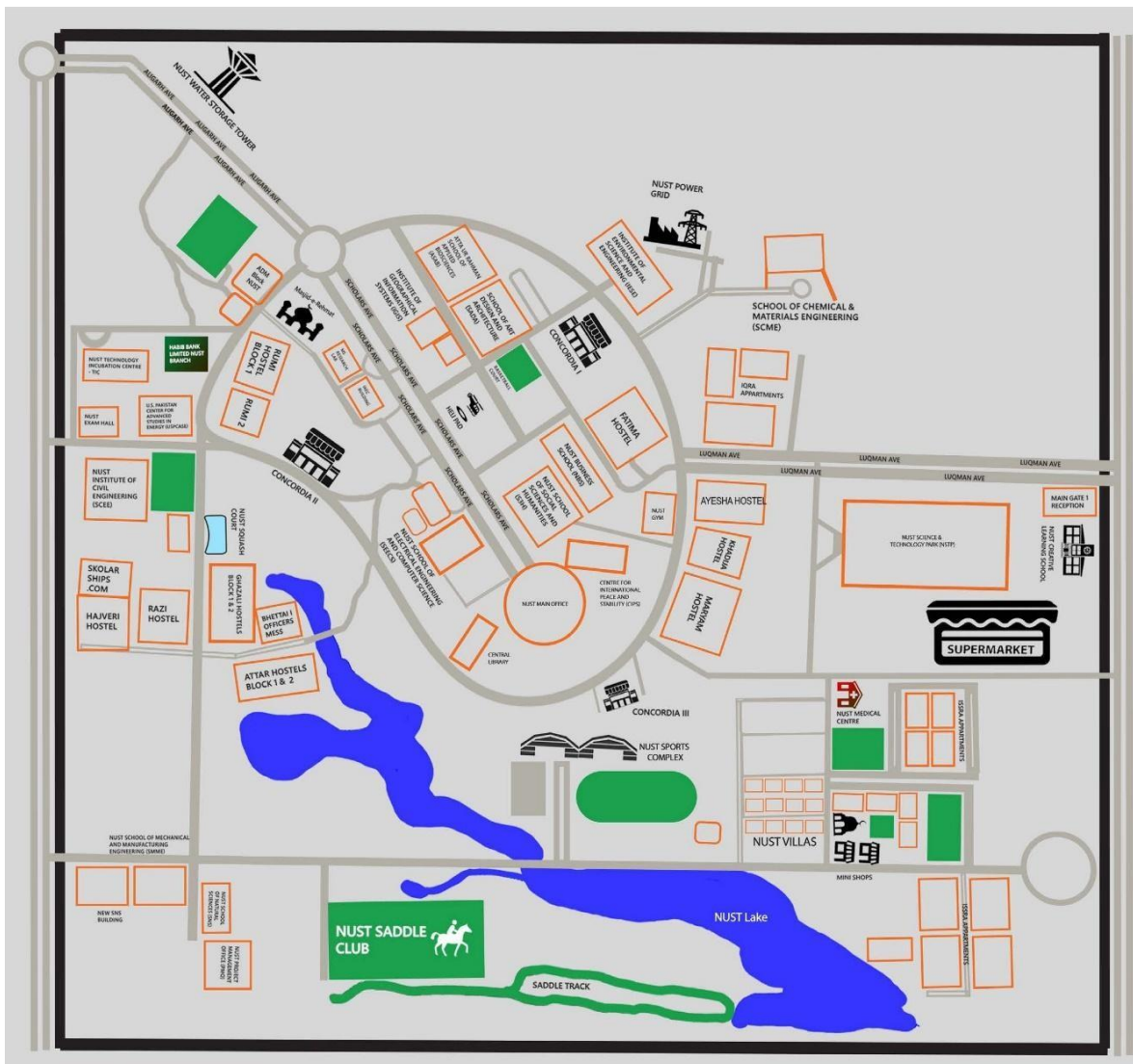
Mission

In pursuance of NUST vision, strive to achieve following mission goals:

- ❖ To develop NUST as a Comprehensive, Academic and Research led university with a focus on Creativity and Innovation and Entrepreneurship so as to amicably negotiate Social, Economic and Environmental challenges faced by the country.
- ❖ With foundations based on principles of Merit, Transparency and Fair Play, nurture talent by providing equal opportunity to all segments of polity.
- ❖ Empower students to develop their full potential, acquiring leadership and social skills, to act as agents of change within society.
- ❖ Improve global visibility by enhancing mutually beneficial links with international organizations and partners universities.
- ❖ Strengthen NUST financially to enable the university to achieve its goals by raising awareness amongst local and international Pakistani diaspora including Alumni base around the world.

Positive Social Impact

Structure curricula and programmes to influence a wider cross-section of the population in terms of education and absorption of new technologies. Ensure conducive learning and working environment for students and staff at par with international standards.



LOCATION

NUST is located in the heart of the Capital (Sector H-12) Islamabad, amid a hub of research organizations and institutions of higher learning. It is easily accessible from Kashmir Highway. It is 35 minutes' drive from Benazir Bhutto International Airport and 5 minutes from the Motorway (M1). Apart from fascinating tourist attractions in and around the city, some famous historical sites like Taxila and Kittas Raj and hill stations (like Murree and Patriata) are within easy access. There are museums, theatres, parks, shopping centers and a diplomatic enclave which houses the foreign missions. The city is also known for its universities, colleges and research organizations.

GEOGRAPHY

Islamabad is located in the backdrop of lush green Margalla mountains in the foothills of the mighty Himalayas, at the northern rim of the Potohar Plateau. The area is undulating, interspersed with mountain streams and rivulets. It is co-located with the historic Gakhar city of Rawalpindi; thus, displaying a beautiful blend of the ancient and the modern

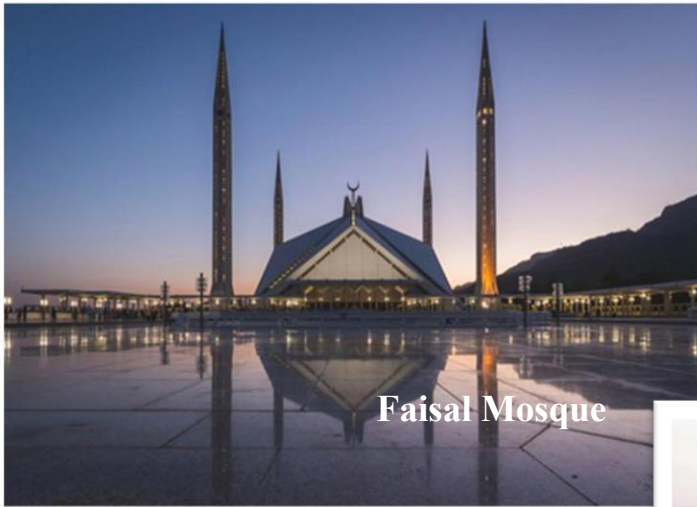
CLIMATE

The city enjoys a continental climate with hot summers (May - June), rainy monsoons (July - August), fabulous fall (October - November), cold winters (December - January) and a blooming spring (March-April). The climate is regulated by alpine mountains in the vicinity and manmade lakes (Khanpur, Rawal and Simli) which are also the sources of potable water for the twin cities. The temperature ranges from 4° C in January to 46°C in June.

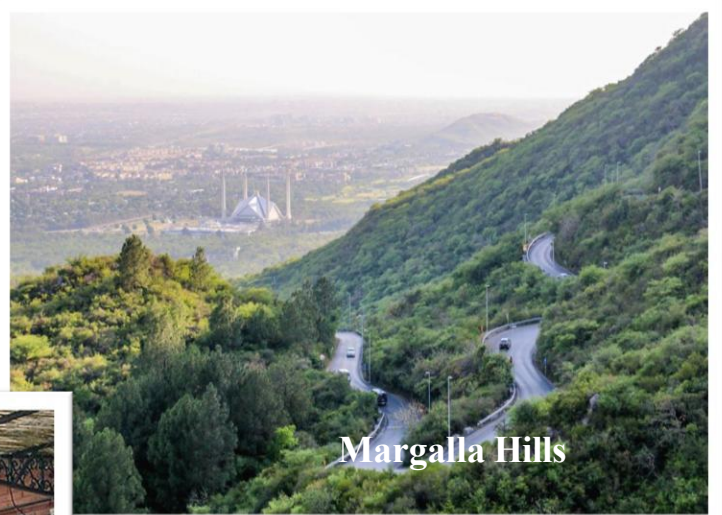
DEMOGRAPHY

The twin cities (Islamabad-Rawalpindi) have a population exceeding 4.5 million. There is a happy blend of different ethnic communities including members of foreign missions. Urdu is the lingua franca. However, English is also generally understood and spoken by the educated sections of the society. English is also the medium of instruction in the universities.

Islamabad, The Beautiful



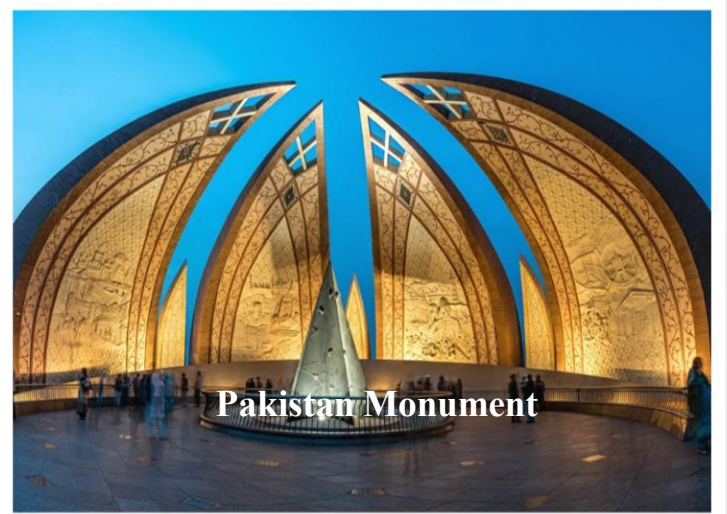
Faisal Mosque



Margalla Hills



Lok Virsa



Pakistan Monument



About NSHS

The NUST School of Health Sciences (NSHS) is committed to nurturing the next generation of healthcare professionals, aligning with NUST's tradition of excellence in education and research. NSHS is strategically located at the main NUST Campus in Islamabad, offering easy access to key infrastructure such as the Srinagar Highway, Islamabad International Airport, and the Motorway. This prime location places NSHS at the heart of Pakistan's healthcare and educational landscape.

Now admitting its third batch of MBBS students, NSHS emphasizes a dynamic blend of research, innovation, and community engagement, aiming to equip its graduates with the knowledge, skills, and ethical foundation required to tackle global healthcare challenges. With state-of-the-art facilities and an exceptional faculty, the school strives to provide an internationally recognized medical education. In partnership with the Federal Government Polyclinic Hospital and Pakistan Atomic Energy Commission, General Hospital NSHS, offers invaluable clinical exposure, ensuring students develop clinical competencies under the mentorship of renowned clinicians.

Adopting best international standards in medical education, NSHS is poised to become a key player in healthcare education, both locally and globally.

Why NSHS Stands Out?





Undergraduate Programs - MBBS

Bachelor of Medicine, Bachelor of Surgery (MBBS)

VISION

To be a leader in graduating doctors who will make a difference in our communities by expanding educational excellence scientific innovation and integrating technology while enhancing healthcare through strong ethical and evidence-based practice.

MISSION

To produce physicians for the twenty-first century who uphold the standards of science and technology, are compassionate, research-oriented, knowledgeable, skilled, life-long learners, and devoted both to their profession and society.

CURRICULUM AT NSHS: OSIS

At the NUST School of Health Sciences (NSHS), we offer a 5-year MBBS program designed to provide an outcome-oriented, system-based, integrated, and spiral curriculum (OSIS). The OSIS curriculum is structured to ensure that students receive a comprehensive and dynamic medical education, fostering both the acquisition of knowledge and the development of critical clinical skills. The program is meticulously crafted to align with international medical education standards, ensuring that our graduates are well-equipped to meet the evolving demands of the healthcare sector.

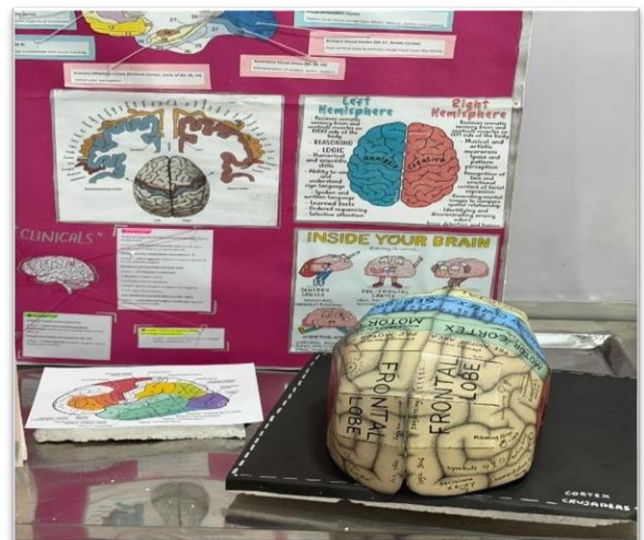
1. Outcome-Based Curriculum

The OSIS curriculum begins with clear learning outcomes, focusing on what students are expected to achieve by the end of their medical education. This model prioritizes the development of essential medical knowledge, professional attitudes, and practical skills necessary for effective clinical practice.

iterative process reinforces knowledge, enabling students to build upon their competencies as they progress through the program.

2. System-Based Curriculum

Our system-based curriculum organizes the medical education program around key body systems rather than traditional subject disciplines. This approach fosters a deeper understanding of the interconnectedness of different systems and emphasizes a holistic approach to patient care.



3. Integrated Curriculum

In an integrated curriculum, basic sciences and clinical sciences are taught concurrently within each body system. This interconnected approach ensures that students can apply theoretical knowledge directly to clinical settings, preparing them for real-world medical practice.

4. Spiral Curriculum

The spiral curriculum model revisits core concepts throughout the program, each time expanding on previous learning with increasing complexity. This



INNOVATIVE TEACHING APPROACHES

At the NUST School of Health Sciences (NSHS), students are immersed in a diverse array of cutting-edge teaching methodologies designed to foster critical thinking, practical skills, and medical expertise. Our approach ensures that every student is equipped with the tools needed to thrive in the rapidly evolving healthcare sector.

1. Integrated Learning Sessions

Multidisciplinary sessions that seamlessly connect core medical concepts, promoting a deeper understanding and encouraging students to apply knowledge in real-world clinical settings.

2. Gamification

Learning is made more interactive and motivating through the incorporation of game-based elements, ensuring an engaging educational experience.

3. Team-Based Learning (TBL)

Emphasizing teamwork, this approach prepares students to collaborate effectively within multidisciplinary healthcare teams, essential for modern medical practice.

4. Flipped Classroom Model

Students take charge of their learning by studying new material independently, allowing valuable classroom time to be dedicated to active discussions, problem-solving, and the practical application of concepts.

5. Problem-Based Learning (PBL)

By working through complex medical scenarios, students develop strong critical thinking and problem-solving skills that are directly applicable to clinical practice.

6. Case-Based Learning

Real-world medical cases challenge students to apply theoretical knowledge, enhancing their clinical reasoning abilities.



7. Bedside Teaching

Direct patient interaction in clinical settings fosters practical learning, helping students develop strong clinical judgment, communication, and a patient-centered approach.

8. Simulation-Based Education

State-of-the-art simulations provide students with a risk-free environment to refine their technical and interpersonal skills before engaging with real patients.

9. Journal Clubs & Student Seminars

Regular interactive seminars and journal club discussions cultivate critical appraisal skills and keep students at the forefront of the latest medical research and advancements.

10. Community-Oriented Medical Education (COME)

Immersive, hands-on experiences in diverse healthcare settings enhance practical skills and foster a deeper understanding of community health needs.



Javaria Duaa

2nd Year MBBS

“Reflecting on my two years, I can confidently say that NSHS doesn’t just teach medicine; it brings it to life. We tackled complex subjects through team-based effort in PBL sessions, competed in fun, gamification that made anatomy amazing, and learned to critically appraise research in our vibrant journal clubs. This approach has transformed studying from a solitary task into a collaborative and deeply engaging experience, fostering a genuine understanding that goes far beyond memorization. What makes this environment so powerful is the incredible support system that surrounds us. The faculty and administration are not just figures of authority; they are our mentors and partners. There’s a culture of open dialogue where our feedback is not only welcomed but acted upon. NSHS is not just an institute for me, but a bridge turning our dreams into reality.”

ADMISSION CRITERIA

Admissions are open to all students irrespective of gender, religion and ethnicity. The admissions are offered strictly on the basis of merit as per the admission criteria set by PMDC.

For Local Students:

- Obtained a Higher Secondary School Certificate (HSSC) qualification or an equivalent 12th-grade qualification recognized in Pakistan and have obtained a minimum of 60% marks with the subjects of Biology, Chemistry
- Have passed the NUMS MDCAT examination as per PM&DC passing criteria.

Qualification	Weightage
NUMS MDCAT	50%
HSSC / A level / Equivalent	40%
SSC / O level / Equivalent	10%

For Foreign Student

1. PMDC has allocated 15% seats for **expatriates** (Dual Nationals / Overseas Pakistanis holding Green card/Iqama/Maple card)
 2. For Foreign Student (**non-expatriates**), PMDC has allocated 10% seats. These applicants may apply through Federal Government or directly to Institutes, facilitated by Ministry of Foreign Affairs
- Applicants must have passed Intermediate / FSc. /HSSC 12th Grade or equivalent from inside or outside of Pakistan
 - Applicants must have passed Chemistry and Biology as mandatory subjects, with other subjects being optional.
 - NUMS MDCAT examination as per PM&DC passing criteria/ SAT-II with minimum score of 550 in each subject/ Foreign MCAT examination / UCAT examination with 50% marks.
 - are eligible to apply for both local and foreign seats.

Qualification	Weightage
NUMS MDCAT* / SAT-II / MCAT / UCAT	50%
HSSC / A level / Equivalent	40%
SSC / O level / Equivalent	10%

* NUMS MDCAT is not mandatory for foreign students. They can apply based on SAT-II, MCAT, or UCAT exam

MBBS Fee Structure (Session 2025-2026)

NATIONAL STUDENTS (To be paid in Pak Rupees)

*As prescribed by PM&DC

Description	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
Admission Fee (One time)	50,000					50,000
Tuition Fee (Annual)	1,815,000	1,905,750	2,001,038	2,101,090	2,206,145	10,029,022
Medical, Library & Sports Fee	20,000	20,000	20,000	20,000	20,000	100,000
University Administrative Charges (Annual)	363,000	381,150	400,208	420,218	441,229	2,005,805
PM&DC Registration Fee (Annual)*	15,000	No Charges				
Professional Exam Fee (Annual)	10,000	10,000	10,000	10,000	10,000	50,000
Security Fee (Refundable)	25,000				(25,000)	
Total Cost of the Programme	2,298,000	2,316,900	2,431,246	2,551,308	2,652,374	12,234,827
Hostel Charges	<i>As per updated schedule of charges from time to time</i>					
Messing Charges for Hostel Residents	<i>As per updated schedule of charges from time to time</i>					
Transport Charges	<i>As per updated schedule of charges from time to time</i>					

FOREIGN STUDENTS (To be paid in US Dollars)

*As prescribed by PM&DC

Description	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
Admission Fee (One time)	500					500
Tuition fee (Annual)	18,000	18,000	18,000	18,000	18,000	90,000
Medical, Library & Sports Fee (Annual)	120	120	120	120	120	600
University Administrative Charges (Annual)	2,000	2,000	2,000	2,000	2,000	10,000
PM&DC Registration Fee (Annual)*	40	40	40	40	40	200
Security Fee (Refundable)	400	-	-	-	-400	-
Total Cost of the Programme	21,060	20,160	20,160	20,160	19,760	101,300
Hostel Charges	<i>As per updated schedule of charges from time to time</i>					
Messing Charges for Hostel Residents	<i>As per updated schedule of charges from time to time</i>					
Transport Charges	<i>As per updated schedule of charges from time to time</i>					

STUDENT CORNER

Student's Week 2025

The Students' Week at NSHS was a vibrant celebration of athleticism, teamwork, and school spirit. Throughout the week, students participated in a wide range of sports activities and competitions, fostering healthy competition and camaraderie.



Peace and Literary Club Event



Sports Club Activities - 2025



Role Play and Poster Presentation-



Creative Expression Club Event



Teacher's Day Celebration



STUDENT TESTIMONIALS



Huzaifa Qureshi
2nd Year MBBS

“My journey as an MBBS student at the NUST School of Health Sciences has been nothing short of transformative. From day one, it has provided an environment that blends academic excellence with innovation and integrity. The faculty here doesn’t just teach, they inspire. Every lecture, lab, and clinical demonstration pushes us to think critically, question deeply, and aim higher. What truly sets NSHS apart is its vision, we’re not just being trained as doctors; we’re being shaped into future leaders in healthcare. The culture of research, teamwork, and compassion has helped me discover my own potential and set new personal standards of growth and discipline. Being a part of the pioneer batch from a newly born institute, we’ve set the bar high by reaching dignified positions in different aspects of the medical field, making our name among the medical colleges in the twin cities. I’m proud to be part of a community that’s redefining what it means to be a medical professional driven by knowledge, empathy, and purpose.”



Anas Elahi
2nd Year MBBS

“My journey has been a meaningful blend of challenges, learning, and personal evolution. Each experience has taught me to approach situations with patience, understanding, and an open mind. I have learned the importance of listening, adapting, and growing with every interaction — lessons that have shaped my confidence and sense of responsibility. Through these years, I have developed strong values of cooperation, resilience, and leadership, which have helped me grow both personally and academically. I am sincerely thankful for the encouragement, mentorship, and opportunities that have inspired me to become a better version of myself.”

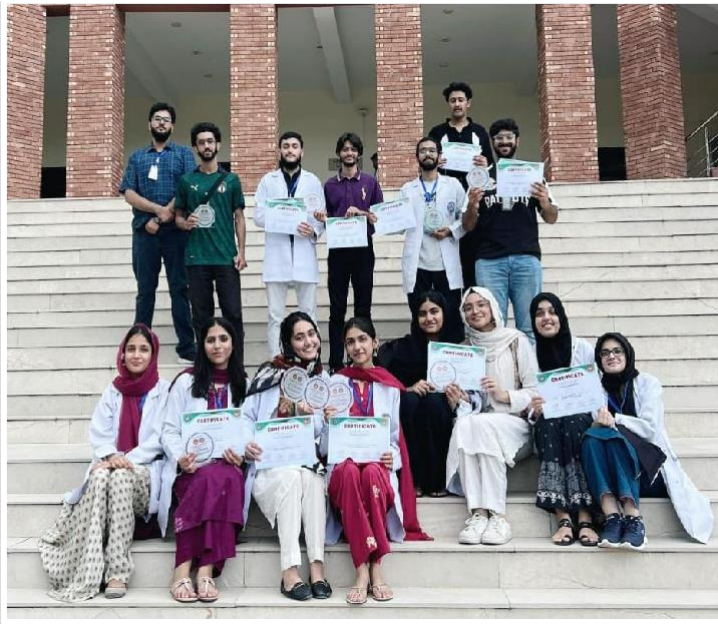


Azhan Cheema
2nd Year MBBS

“My journey has been one of continuous learning, growth, and self-development, shaping me into a more confident and responsible individual. Over the years, I have learned to take the perspectives of others positively rather than arguing, which has strengthened my ability to collaborate and maintain harmony within a team. These years have instilled in me the values of teamwork, leadership, and perseverance qualities that I will carry forward into every stage of life. I am deeply grateful for the experiences, guidance, and opportunities that have contributed to both my personal and academic growth.”

STUDENT ACHIEVEMENTS

NSHS Shines at RMU



'From Hard work to Victory' NSHS Research presentation at Thailand

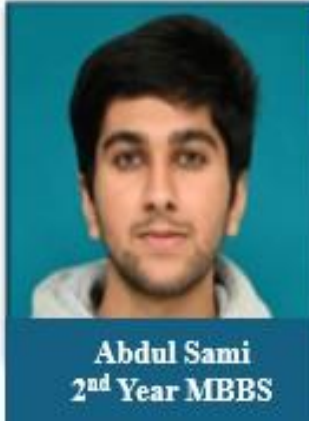


Hashir Ishaq
2nd Year MBBS

NSHS Won Chess Tournament at RMU



Shah Alam
2nd Year MBBS



Abdul Sami
2nd Year MBBS

Rising Leaders: NSHS Students Making a Mark
 Four Peer Review Articles Published

- BMC Medical Education (Impact Factor 3.2)
- Diabetology & Metabolic Syndrome (Impact Factor 3.9)
- BMC Infectious Diseases (Impact Factor 3.0)
- Journal of Health, Population and Nutrition (Impact Factor 2.8)



Undergraduate Programs - BS-HND

Bachelor of Science in Human Nutrition & Dietetics (BS-HND)

The Bachelor of Science in Human Nutrition and Dietetics (BS HND) at NSHS is a comprehensive 4-year degree program designed in line with international standards and HEC guidelines. Recognizing the pivotal role of nutrition in public health, the program emphasizes both the global principles of dietetics and the unique nutritional challenges faced in Pakistan. Students are equipped with the knowledge and skills to assess population health, design evidence-based nutrition interventions, and promote nutritional awareness with allied health benefits for the wider society.

By combining rigorous academics, research opportunities, and hands-on training, the BS HND program equips graduates with the expertise to address nutritional challenges effectively and contribute to improved health outcomes at both local and global levels. The BS in Human Nutrition and Dietetics (HND) program at NUST has quickly gained popularity, with a total of 106 students enrolled across two sessions Batch 1 (Spring 2024) and Batch 2 (Spring 2025). Admissions are offered annually during the Spring intake, ensuring a steady stream of aspiring nutrition and dietetics professionals join the program each year.

PROGRAM OUTLINE

- The minimum duration requirement for the degree award shall be four years divided into eight regular semesters
- Summer semester will be utilized for deficiency courses or internship.

CURRICULUM

The BS in Human Nutrition and Dietetics (HND) program at NUST is designed in alignment with international academic standards while remaining responsive to the unique nutritional challenges of Pakistan. The curriculum integrates rigorous scientific training with practical exposure, preparing students to address both global health concerns and local community needs. Graduates emerge as skilled professionals capable of advancing public health, shaping policy, and contributing to sustainable solutions for nutrition and wellness at national and international levels.

INNOVATIVE TEACHING METHODS

The BS in Human Nutrition and Dietetics (HND) at NUST employs innovative and student-centered teaching methodologies to ensure meaningful learning and professional competence. The program integrates Flipped Classroom approaches to encourage active participation, Problem-Based and Case-Based Learning to sharpen critical thinking, and Simulation & Skills-Based Training to provide hands-on practice in diet planning, counselling, and clinical decision-making. In addition, students engage in Community Service and Research-Integrated Learning, bridging theory with real-world application. This dynamic blend of methodologies equips graduates with the knowledge, skills, and practical experience required to address nutritional challenges both locally and globally.



ELIGIBILITY CRITERIA

- SSC (Science Group) / O level / Equivalent qualification with minimum 60% marks.
- HSSC (Pre-Medical Group having Biology, Chemistry and Physics as major subjects) / A level / Equivalent qualification with minimum 60% marks.
- NUST Entry Test 2025 / 26 (NET-Applied Sciences), NUMS MDCAT 2025 or National MDCAT 2025 with minimum 50% marks OR ACT Test 2024 / 25 with the following minimum scores:

For candidates who have taken ACT Exam before April 2025.

- ACT Composite score (consisting of Math, English, Reading and Science sections) with minimum score of 25.
- For candidates taking ACT Exam from April 2025 onwards.
- ACT Composite score (consisting of Math, English and Reading sections only) with minimum score of 25.
- ACT Science score with minimum score of 25.

Nationality	Education System	Place of Study	NET/MDCAT Based	ACT Based	
			Open Merit Seat	ACT National Seat	ACT International Seat
Pakistani	FSc Pre-Medical	Inside Pakistan	Y	Y	N
		Abroad	Y	Y	Y
	O / A Level / Foreign	–	Y	Y	Y
Dual National	–	–	Y	Y	Y
POC	–	–	Y	Y	Y
Foreigner	–	–	Y	N	Y

PROGRAM DURATION

The program is an undergraduate degree spanning a total of 4 years and divided into 8 semesters.

DEGREE ACCREDITATION

By aligning with HEC guidelines, the BS HND program at NUST offers students a nationally accredited Degree that meets rigorous standards of academic excellence and professional relevance. The program structure, curriculum design, and credit requirements are developed in accordance with HEC's national framework, ensuring consistency and recognition across Pakistan's higher education sector.

BS-HND Fee Structure (Session 2025-2026)

National Students (PKR)	
Admission Processing Fee (non-refundable)	35,000
Security Deposit (refundable)	10,000
Tuition Fee (per semester)	197,050
Miscellaneous Charges (per semester)	5000
International Students (USD)	
Admission Processing Fee (non-refundable)	600
Security Deposit (refundable)	250
Tuition Fee (per annum)	5400
Health facilities (per annum)	120

*** Any changes or revisions in the NUST policy regarding the fee structure shall be applicable, and revised fee will be payable by the students accordingly**



FACULTY PROFILES

<p>Dr. Abdul Momin Rizwan Ahmad Associate Professor and Head of Department Ph.D. in Food & Nutrition Fellow of the Royal Society for Public Health, U. K. Department of Human Nutrition and Dietetics. ✉ abdul.momin@nshs.nust.edu.pk</p>	
<p>Dr. Aisha Jalil Associate Professor PhD in Sociology Charles Wallace Pakistan Trust Fellow (2023–24) London School of Economics and Political Science, London, United Kingdom LSE Website: https://www.lse.ac.uk/south-asia-centre/people/visiting-fellows ✉ aisha.jalil@nshs.nust.edu.pk</p>	
<p>Ms. Shahzra Rehman Clinical Psychologist MS Clinical Psychology ✉ shahzra.rehman@nshs.nust.edu.pk</p>	
<p>Ms. Zoha Imtiaz Malik Doctoral Scholar in Public Health Demonstrator- Department of Human Nutrition and Dietetics. ✉ zoha.imtiaz@nshs.nust.edu.pk</p>	
<p>Ms. Zoha Wahid M Phil Food and Nutrition Demonstrator- Department of Human Nutrition and Dietetics. ✉ zoha.wahid@nshs.nust.edu.pk</p>	

STUDENT TESTIMONIALS



Mahnoor Sultan
4th Semester - HND

“When I first walked into the round building of NUST School of Health Sciences (NSHS) and stepped inside the lecture hall, I felt a mix of excitement, curiosity, and a little uncertainty about what lay ahead. But as the days passed, those feelings transformed into a deep sense of belonging. I became the Class Representative, helped organize events, and participated in almost every major activity the college offered. Today, my heart is truly connected to NSHS. As a student of Human Nutrition and Dietetics, I’ll admit that in the beginning I didn’t even fully understand what those words really meant. With the guidance of my mentors and the opportunities this college provides, I’ve grown into someone who not only understands the field but is now actively involved in organizations working on health and nutrition. Each semester feels like a new chapter of growth. Joining NUST School of Health Sciences has truly been one of the most rewarding decisions of my academic journey.



Hanyia Farhan
4th Semester - HND

I think NUST is an all-in-one kind of place from research labs to real businesses at NSTP, from supercomputers to botany labs. It’s a hub where the next big startup is always in the making, with names like Kodifly and Vyro proving the kind of exposure you get here. For me, NUST has meant endless opportunities: the empowerment to pursue whatever you want, the freedom to take a minor in computer science despite being a health sciences student, and the constant push to achieve more. With a campus that’s always buzzing with events and energy, there’s something for everyone here if you figure out where to look.”



Arham Ali Khan
4th Semester - HND

“Entering NUST School of Health Sciences, I was eager but unsure about handling the rigorous academics and campus life. The hostel experience was also new to me, and I wasn’t sure how I would adapt to living on campus while balancing my studies, activities and personal growth. Now, as a 4th-semester student, I’ve gained a deeper understanding of both the field of Human Nutrition and Dietetics and myself. The high-quality teaching and well-equipped labs have given me the practical skills I need, while the extracurricular activities and societies have helped me grow as a leader. I feel part of a close-knit NUST community and supportive faculty have made NUST a place where I’m thriving, both academically and personally.”

STUDENT CORNER

Awards and Achievements

Volunteer certificate SPARK

(Hadia Ashraf 4th Semester)

World Food Day 2024 Campaign by Food and Agriculture Organization of United Nations and World Food Program and IFAD and GOALS



(Haniya Farhan 4th Semester)

1. Faisal Aftab x NSTP: The Next Frontier

I had the chance to help organize Faisal Aftab x NSTP: The Next Frontier, managing registrations and on-site support. Faisal Aftab, a leading Pakistani American venture capitalist and Founder of Zayn VC, and Judge in Shark Tank Pakistan, led the session. He explored how AI and blockchain are rewriting markets and careers, with the U.S. driving 4,600+ startups (\$249B) and China close behind (\$95B). For Pakistan, home to the 4th largest freelancing workforce, the message was clear: adapt fast or risk being left behind.



2. ESSY - UNHCR

I helped conduct and served as the MoC for the graduation ceremony of the Entrepreneurial Skills & Startup Support for Youth program, an initiative of UNHCR hosted at NSTP.

The National Science & Technology Park (NSTP) is Pakistan's first fully integrated innovation ecosystem, bringing together startups, industry, academia, and government to drive research, entrepreneurship, and technological development. I was part of the core team, contributing to operations, marketing, and data



analysis to support its projects and initiatives.

I was part of Google Cloud x NSTP: Women Founders Circle (Vol. 3), facilitating event coordination, attendee management, and communication. A team of women from Google Cloud, the cloud computing division of Google that holds 13% of the global cloud market and generates over \$13B in quarterly revenue, joined the program.

As Deputy Director Marketing & Sponsorships for TEDx NUST, I led an 8-member team to secure around PKR 1.6M in sponsorships through 70+ sponsor visits, deal negotiations, and MoUs with leading companies. I developed and executed outreach strategies, built corporate relationships, and managed end-to-end sponsor communications to ensure funding and brand alignment.

I was part of the NUST basketball team, achieving wins at GIKI and COMSATS, 1st place at Air Nexus and Inter NUST, 2nd place at NASCON, and runner-up at LGS 25.



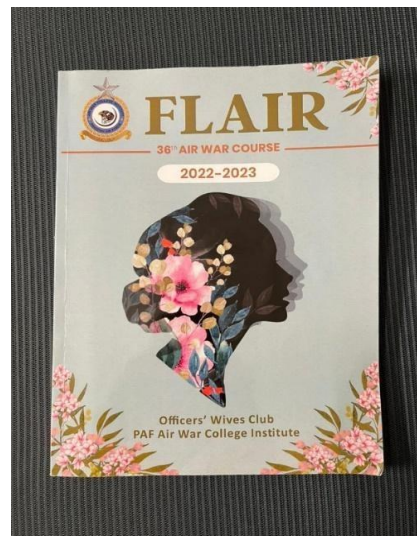
(Shameela Tariq 4th Semester)

Community Service at a school and gave lectures on hygiene and physical health

Donated books and distributed food among the students and installed a dustbin in school

(Laiba Amin 2nd Semester)

I participated in a Cover Design Contest for "Flair Magazine of Lady wives club" of PAF Air War College Institute and won the Best Design Title. My cover design was also selected to be the cover page of the official magazine.



EVENTS AT THE DEPARTMENT OF HUMAN NUTRITION AND DIETETICS

The Department of Human Nutrition and Dietetics is actively engaged in organizing impactful academic and awareness events that connect theory with practice while addressing pressing health and nutrition issues.

World Food Day (October 2025): A one-day event featuring awareness sessions, workshops, and interactive activities to emphasize the importance of balanced nutrition, dietary awareness, and sustainable food practices.

National Nutrition Month (March 2025): National Nutrition Month 2025 to highlight the importance of healthy eating habits among university students. The event provided students with valuable insights into how nutrition fosters well-being and community harmony.

Sports Nutrition Seminar (March 2024): A specialized seminar on nutrition and athletic performance, featuring expert talks on optimal athlete nutrition, meal planning, and body composition assessment, offering students exposure to applied aspects of sports nutrition.

Breast Cancer Awareness Seminar & World Food Day (October 2024): On 24th October 2024, an awareness program that combined breast cancer prevention education with the theme of World Food Day, highlighting the essential role of healthy eating in reducing health risks and promoting overall well-being.

Poster Competition HND (May 2024): A poster competition was organized for BS Human Nutrition and Dietetics students, providing them with an opportunity to showcase their knowledge and creativity. Student groups presented projects on diverse HND-related topics such as nutrition and PCOS, healthy meal planning, lifecycle nutrition, and other emerging areas in the field. The activity encouraged collaborative learning, critical thinking, and effective communication of scientific concepts, while also highlighting the students' ability to link theory with practical applications.







Postgraduate Programs- FCPS

Fellowship of College Of Physicians and Surgeons

The NUST School of Health Sciences (NSHS) was granted accreditation from the College of Physicians and Surgeons Pakistan (CPSP) on October 7, 2024, to launch the FCPS program in the following disciplines:

- + Anatomy
- + Physiology
- + Pharmacology and Therapeutics
- + Chemical Pathology

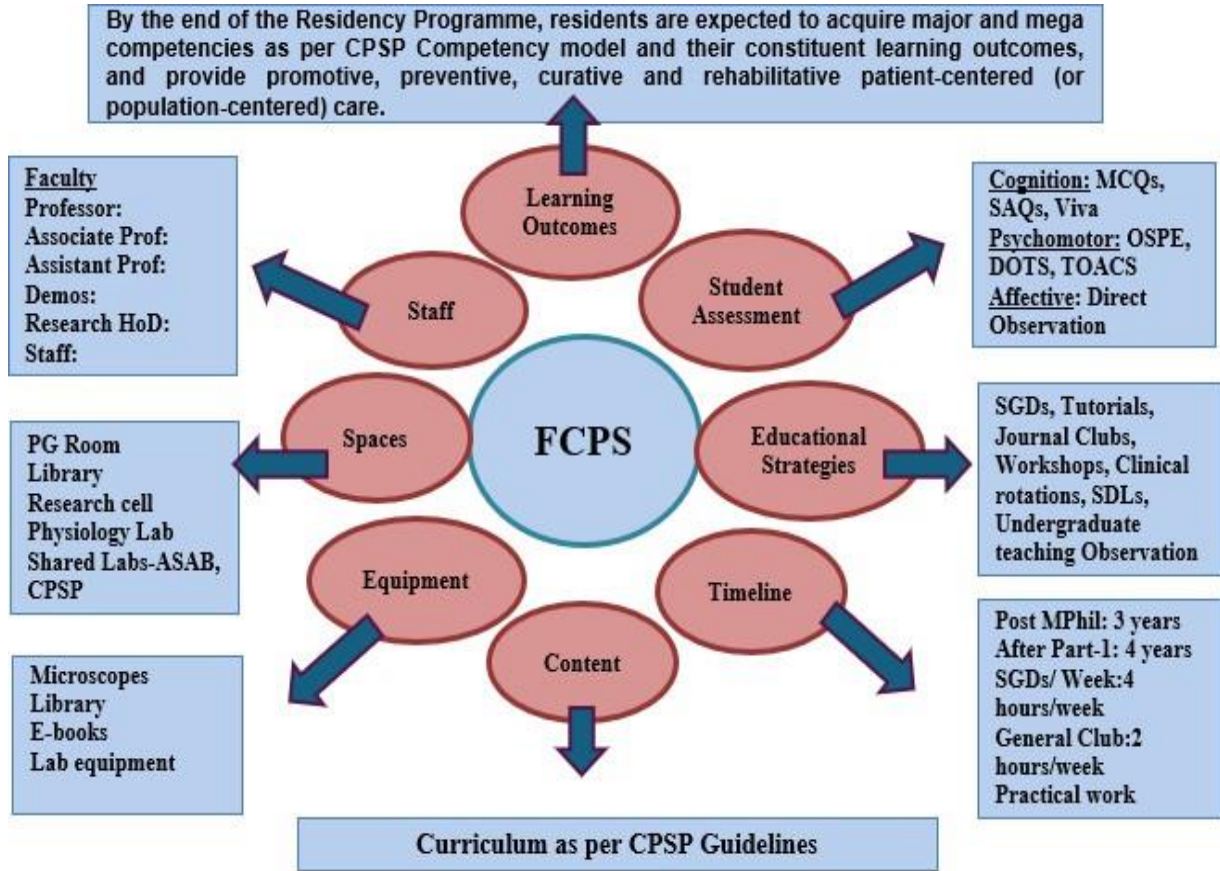
ADMISSION CRITERIA

PROGRAM		ELIGIBILITY CRITERIA
FCPS	Anatomy	As defined by PMDC and CPSP for respective fields <ul style="list-style-type: none"> • MBBS • One-year house job • FCPS Part 1/MPhil in relevant discipline (exemption from FCPS Part 1 & 1-2 years of Training)
	Physiology	
	Chemical Pathology	
	Pharmacology and Therapeutics	

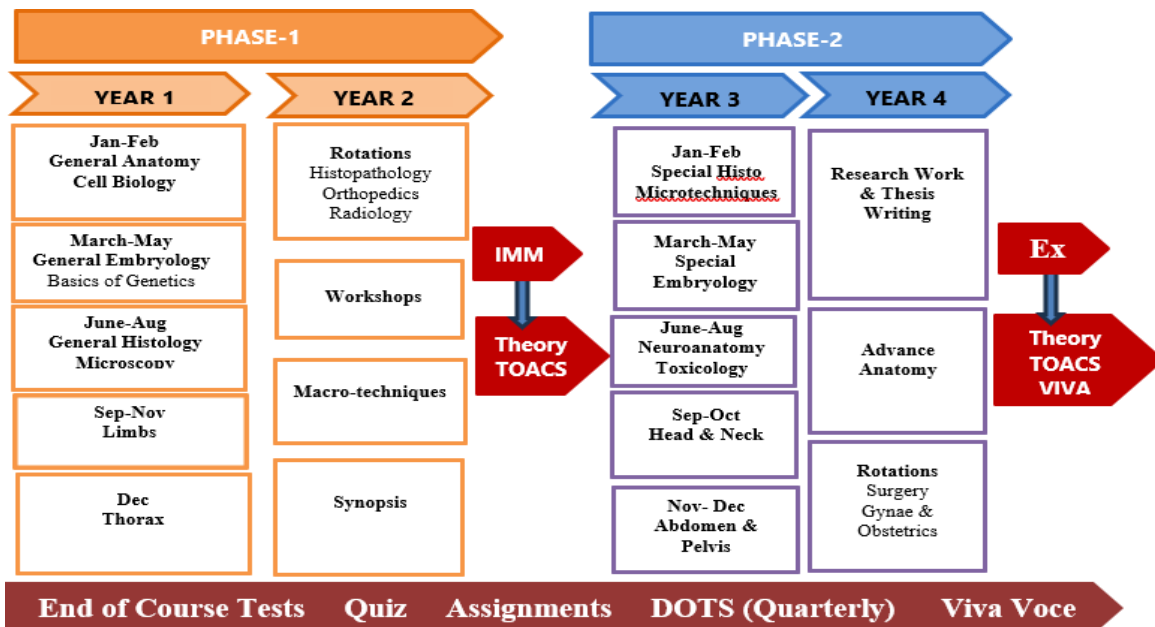
MERIT GENERATION CRITERIA

CRITERIA	WEIGHTAGE (%)	DETAILS
MBBS	20	<ul style="list-style-type: none"> • 1 mark for each professional year if more than 75% marks and done in 1st attempt • 0.5 mark if less than 75% marks and done in 1st attempt/1
University position	5	1 mark for each year position (TOP 3 POSITIONS)
Research	10	5 marks for each research publication in an indexed journal
Interview	50	Assessment of aptitude, communication skills, personal qualities like motivation and integrity
	100	

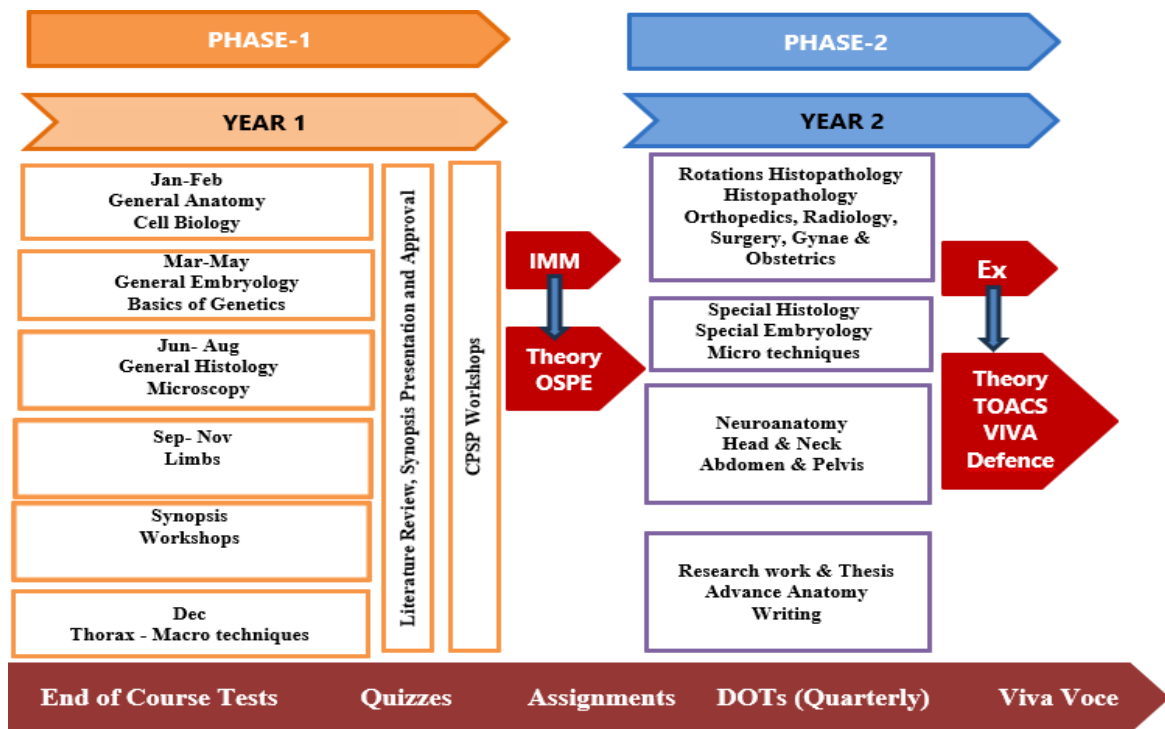
CURRICULUM MAP



FCPS PROGRAM IN ANATOMY 4 Year Plan of Implementation

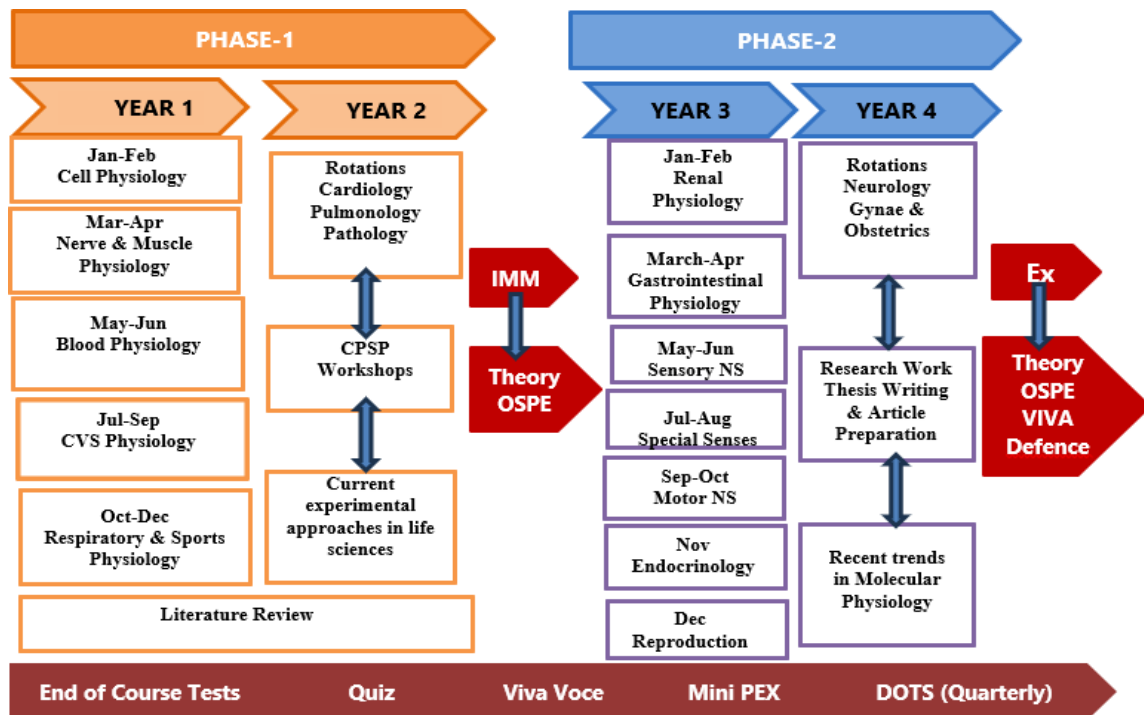


2 Year Plan of Implementation

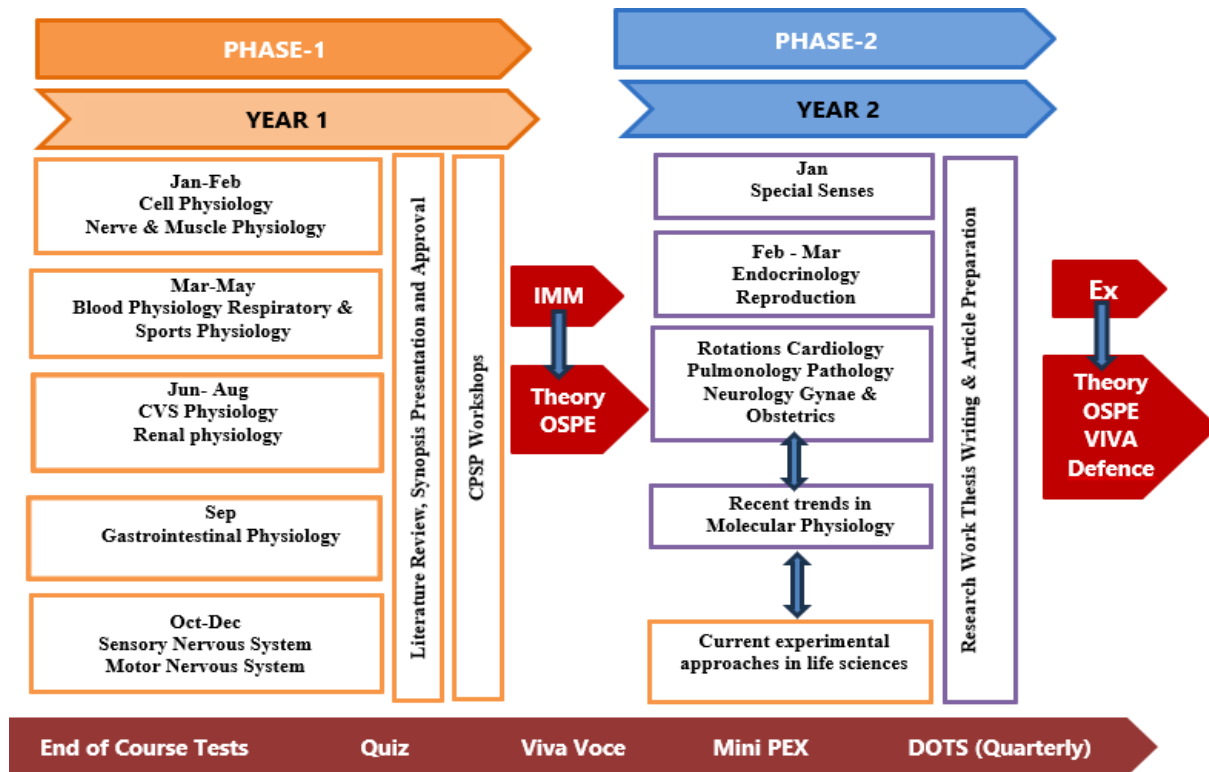


FCPS PROGRAM IN PHYSIOLOGY

4 Year Plan of Implementation

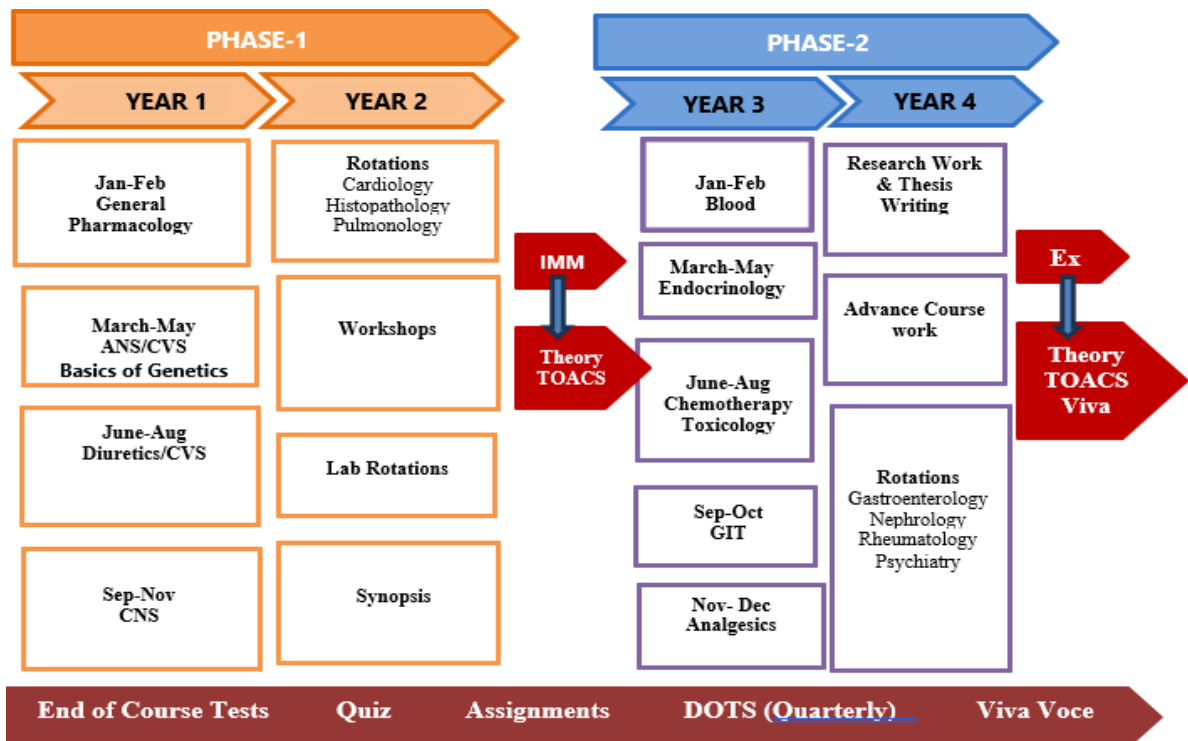


2 Year Plan of Implementation

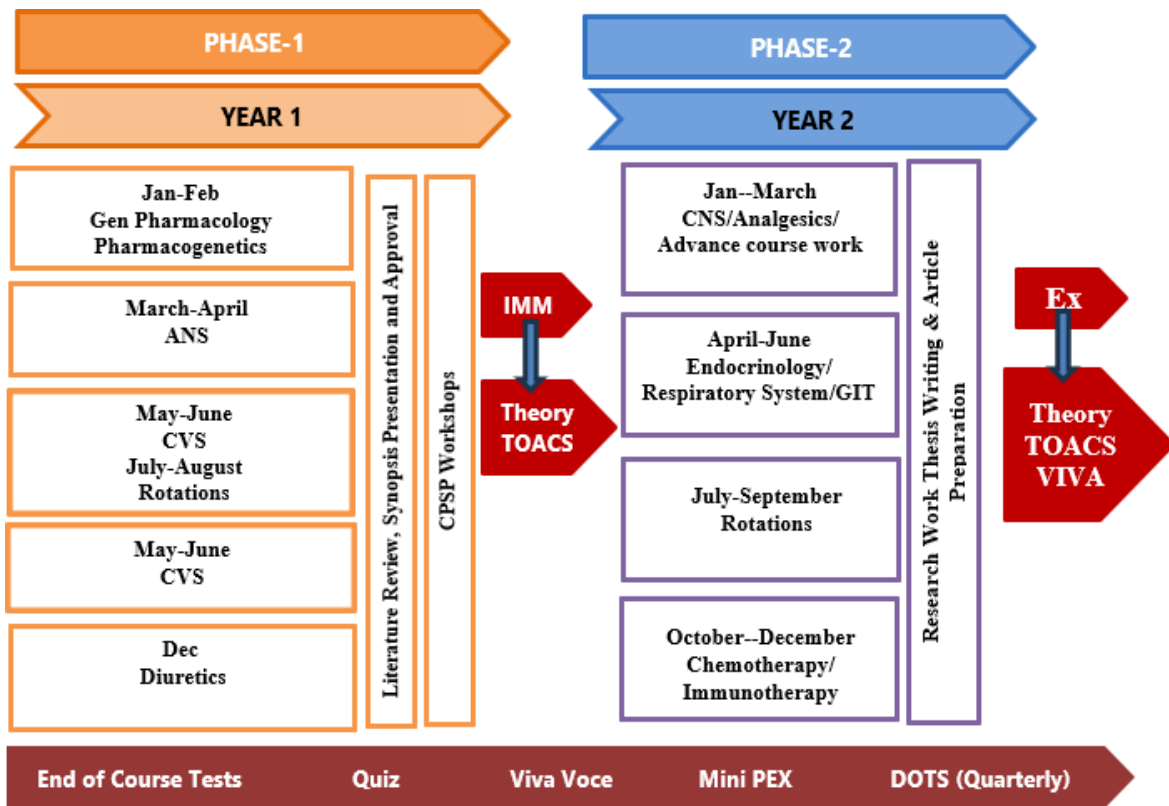


FCPS PROGRAM IN PHARMACOLOGY AND THERAPEUTICS

4 Year Plan of Implementation

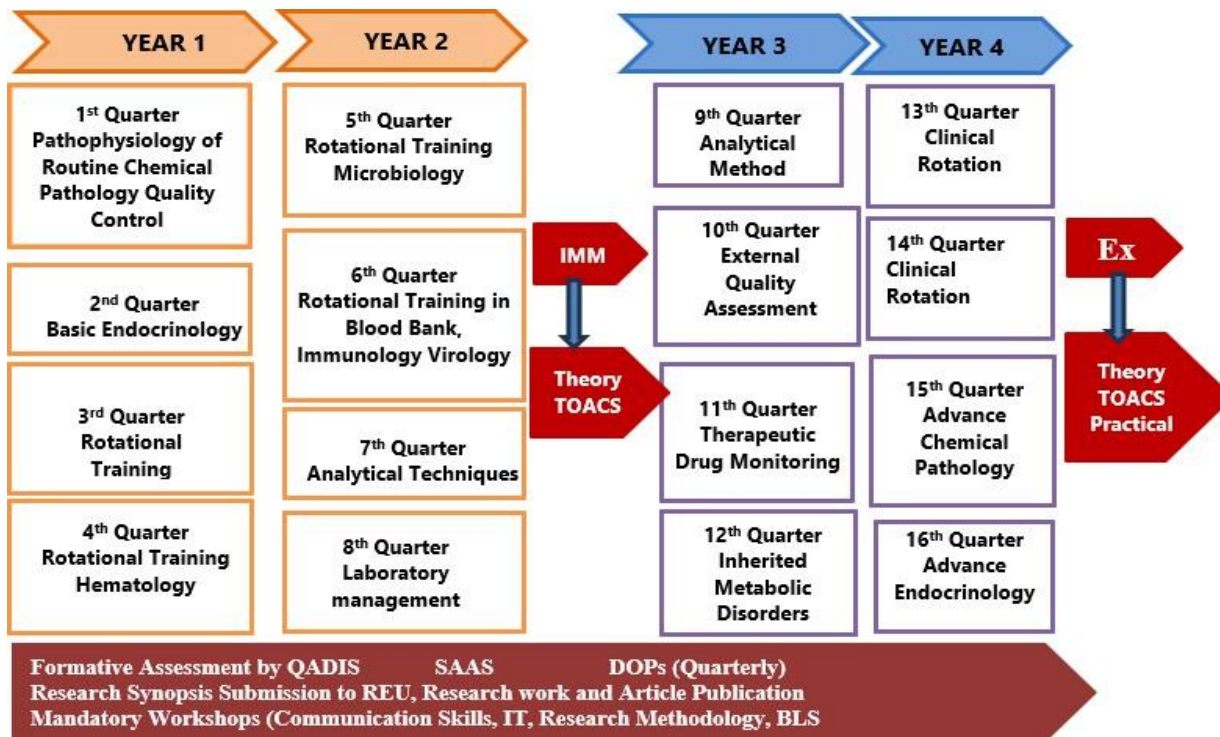


2 Year Plan of Implementation



FCPS PROGRAM IN CHEMICAL PATHOLOGY







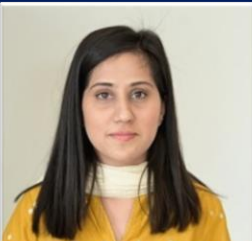



4 Year Plan of Implementation





Faculty Profiles




Faculty of Basic Sciences





ANATOMY			
Dr. Ayesha Haque Professor & Head of Department MBBS, FCPS, MHPE		Dr. Shazia Imran Professor MBBS, MPhil, MHPE	
Dr. Huma Beenish Associate Professor MBBS, MPhil, MHPE		Dr. Arifa Haroon Assistant Professor MBBS, MPhil	
Dr. Shams Ur Rehman Senior Demonstrator MBBS		Dr. Badr Akram Senior Demonstrator MBBS, MHPE	
Dr. Amna Khan Demonstrator MBBS		Dr. Salayha Mahmood Demonstrator MBBS	
Dr. Sana Sohail Demonstrator MBBS		Dr. Khizran Naseer Demonstrator MBBS	

PHYSIOLOGY

<p>Dr. Munazza Mohtashim Professor & Head of Department MBBS, FCPS, MCPS-HPE</p>		<p>Dr. Amna Faruqi Professor MBBS, MPhil, CHPE, FCPS</p>	
<p>Dr. Hira Moin Assistant Professor MBBS, FCPS, CHPE</p>		<p>Dr. Sidra Shaukat Assistant Professor MBBS, MPhil</p>	
<p>Dr. Farmanullah Demonstrator MBBS</p>		<p>Dr. Waqar Mehmood Demonstrator MBBS</p>	
<p>Dr. Rufeyda Hassan Shah Demonstrator MBBS</p>		<p>Dr. Yusra Hameed Demonstrator MBBS</p>	
<p>Dr. Shazia Akbar Demonstrator MBBS</p>		<p>Dr. Maryam Atiq Demonstrator MBBS</p>	

BIOCHEMISTRY










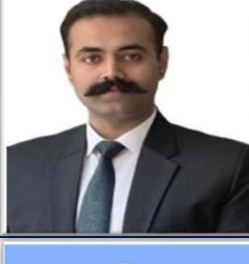
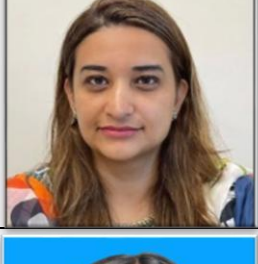


<p>Dr. Seyyedha Abbas Professor & Head of Department MBBS, MPhil, MHPE, PhD Scholar</p>		<p>Dr. Roomisa Anis Professor MBBS, MPhil, CHPE, PhD Scholar</p>	
<p>Dr. Amber Zaidi Assistant Professor MBBS, MPhil, PhD Scholar, CHPE</p>		<p>Dr. Iffat Mushtaq Assistant Professor MBBS, MPhil, CHPE</p>	

<p>Dr. Zakia Rehman Associate Professor</p> <p>MBBS, MPhil, CHPE</p>		<p>Dr. Iqra Maryam Demonstrator</p> <p>MBBS</p>	
<p>Dr. Syed Muhammad Asad Raza Kazmi Demonstrator</p> <p>MBBS</p>		<p>Dr. Muhammad Shamoon Khan Demonstrator</p> <p>MBBS</p>	






COMMUNITY MEDICINE

<p>Dr. Farah Rashid Professor & Head of Department</p> <p>MBBS, MPH (UK), NLP (UK), FRSPH (UK), MHPE, PhD - Fellow</p>		<p>Dr Zille Huma Mustehsan Associate Professor</p> <p>MBBS, MD (USA), MPH (UKR), CHPE, PhD - Fellow</p>	
<p>Dr Nadia Nisar Associate Professor</p> <p>MBBS, MPH, LLB, CHPE, PhD - scholar Occupational Health DLQEC, NSHS</p>		<p>Dr. Iffat Noor Assistant Professor</p> <p>MBBS, MSPH</p>	
<p>Dr. Muhammad Junaid Ghazali Clinical Psychologist</p> <p>B.S (Psych), PGDip (MH), GCE, GGL, APA-Cert (Psych Research), IBM-AI (FAE), NASM-Cert (Fitness), Google PM (Prof. Cert)</p>		<p>Dr. Roma Salman Demonstrator</p> <p>MBBS, MSPH, MHPE</p>	
<p>Dr. Hafiz Muhammad Ali Khan Demonstrator</p> <p>MBBS, MSPH, CHPE, PCC, NCC</p>		<p>Dr. Maryam Binte Naseer Demonstrator</p> <p>MBBS</p>	
<p>Dr. Shahana Demonstrator</p> <p>MBBS</p>			

PATHOLOGY

<p>Dr. Aamir Ijaz Professor of Chemical Pathology & Head of Department</p> <p>MBBS, MCPS, FCPS, FRCP (Edinburgh, UK), MCPS-HPE</p>		<p>Dr. Farhan Akhtar Professor (Histopathology)</p> <p>MBBS, FCPS, CHPE</p>	
<p>Dr. Salma Ghulam Nabi Professor (Microbiology)</p> <p>MBBS, MPhil, CHPE, PhD</p>		<p>Dr. Zahra Rashid Associate Professor (Haematology)</p> <p>MBBS, MPhil, FCPS, CHPE</p>	
<p>Dr. Shazia Taj Assistant Professor (Microbiology)</p> <p>MBBS, MPhil, CHPE, PGD & TM</p>		<p>Dr. Rubina Shafi Assistant Professor (Chemical Pathology)</p> <p>MBBS, MPhil, CHPE, PGD & TM</p>	
<p>Dr. Sheroze Ilyas Assistant Professor (Microbiology)</p> <p>MBBS, MPhil, CHPE</p>		<p>Dr. Luqman Nasir Idrees Demonstrator</p> <p>MBBS</p>	
<p>Dr. Syed Farzan Junaid Demonstrator</p> <p>MBBS</p>		<p>Dr. Uzair Javed Demonstrator</p> <p>MBBS</p>	
<p>Dr. Hafza Aziz Demonstrator</p> <p>MBBS, MPhil</p>		<p>Dr. Qurat Ul Ain Demonstrator</p> <p>MBBS</p>	
<p>Dr. Omama Farooq Demonstrator</p> <p>MBBS</p>			

PHARMACOLOGY

<p>Dr. Shabana Ali Professor & Head of Department</p> <p>MBBS, MPhil, FCPS, CHPE</p>		<p>Dr. Rizwan Ashraf Principal and Professor of Pharmacology</p> <p>MBBS, MPhil, PhD</p>	
<p>Dr. Uzma Naeem Professor</p> <p>MBBS, MPhil, PhD</p>		<p>Dr. Syedah Fauzia Fatima Gilani Assistant Professor</p> <p>MBBS, MPhil, CHPE</p>	
<p>Dr. Zarafsha Faiz Demonstrator</p> <p>MBBS</p>		<p>Dr. Tayyaba Maheen Demonstrator</p> <p>MBBS</p>	

MEDICAL EDUCATION




<p>Dr. Sadaf Saleem Assistant Professor & Head of Department</p> <p>MBBS, MHPE, PhD - Fellow</p>		<p>Dr. Sarah Amin Assistant Professor</p> <p>MBBS, MHPE</p>	
<p>Dr. Khaulah Javed Assistant Professor</p> <p>BDS, MHPE, PhD - Fellow</p>		<p>Dr. Munazza Baseer Assistant Professor</p> <p>BDS, MHPE</p>	
<p>Dr. Maria Mughal Demonstrator</p> <p>MBBS, ICMT, CHPE, SEDA</p>			

DEPARTMENT OF RESEARCH




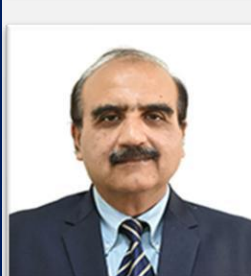
<p>Dr. Yasir Waheed Professor and Head of Department MPhil (Virology & Immunology, PhD (Virology)</p>		<p>Ms. Zaara Ishaq Management Trainee Officer, PhD Scholar (Applied Biosciences)</p>	
<p>Ms. Tuba Sharf Batool Management Trainee Officer, PhD Scholar (Applied Biosciences)</p>			

Faculty of Clinical Sciences

GENERAL MEDICINE

<p>Dr Rizwan Ahmed Head of Department MBBS, FCPS</p>		<p>Dr. Nafisa Tahir Professor MBBS, FCPS</p>	
<p>Dr. Saad Azim Professor MBBS, FCPS</p>			

SURGERY

<p>Dr Naveed Ullah Head of Department MBBS, FCPS</p>		<p>Dr. Maliha Yunus Professor MBBS, FCPS</p>	
<p>Dr. Ahsan Ali Mirza Professor MBBS, FCPS</p>		<p>Dr. Khalid Mahmood Professor MBBS, FCPS</p>	

GYNECOLOGY & OBSTETRICS

<p>Dr. Naushin Farooq Head of Department</p> <p>MBBS, FCPS</p>		<p>Dr. Naheed Bano Professor</p> <p>MBBS, FCPS, CHPE, MCPS-HPE</p>	
<p>Dr. Noreen Majeed Professor</p> <p>MBBS, FCPS, CHPE</p>		<p>Dr. Adiba Akhtar Professor</p> <p>MBBS, FCPS, CHPE</p>	

CARDIOLOGY

<p>Dr. Mamoon Qadir Head of Department</p> <p>MBBS, FCPS</p>	
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RHEUMATOLOGY

<p>Dr. Taqdees Khaliq Head of Department</p> <p>MBBS, FCPS</p>	
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ORTHOPEDICS

<p>Dr. Muhammad Akhtar Khan Head of Department</p> <p>MBBS, FCPS</p>		<p>Dr. Muhammad Nadeem Kashmiri Professor</p> <p>MBBS, FCPS</p>	
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RADIOLOGY

<p>Dr. Saima Shan Head of Department</p> <p>MBBS, FCPS</p>		<p>Dr. Ruqqaya Adil Professor</p> <p>MBBS, FCPS, EDIR (Europe)</p>	
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PSYCHIATRY

<p>Dr. Ibad ul Haq Head of Department</p> <p>MBBS, FCPS</p>	
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DERMATOLOGY

<p>Dr. Sumyra Saleem Head of Department</p> <p>MBBS, FCPS</p>	
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ENDOCRINOLOGY		NEPHROLOGY	
Dr. Gohar Khan Head of Department MBBS, FCPS		Dr. Armughan Ahmed Head of Department MBBS, FCPS	
GASTROENTEROLOGY			
Dr. Ikram Zada Head of Department MBBS, FCPS		Dr. Muhammad Najm ul Hassan Shafi Assistant Professor MBBS, FCPS	
NEUROLOGY		UROLOGY	
Dr. Riaz Mahmood Head of Department MBBS, FCPS		Dr. Muhammad Shahbaz Hanif Head of Department MBBS, FCPS	
OTOROLARYNGOLOGY			
Dr. Iftikhar Aslam Professor MBBS, FCPS		Dr. Syed Shaukat Hussain Professor MBBS, FCPS	
		PAEDIATRICS	
Dr. Mehreen Babar Associate Professor MBBS, FCPS		Prof. Dr Shahzad Munir Head of Department MBBS, FCPS	
OPHTHALMOLOGY		ANAESTHESIA	
Dr. Muhammad Mumtaz Chaudhry Professor & Head of Department MBBS, FCPS		Dr. Khurram Liaqat Head of Department MBBS, FCPS	



Linkages and Collaborations

NSHS has signed MOUs with the following Universities to conduct research seminars and workshops:

1. National University of Medical Science (NUMS)
2. POF WAH Medical College – WAH
3. Avicenna Center of Excellence (ACE) – Isfahan Elites Foundation, Iran.
4. Federal Government Polyclinic (FGPC) Hospital
5. College of Physicians and Surgeons Pakistan (CPSP)
6. Pakistan Atomic Energy Commission (PAEC)

AFFILIATED HOSPITALS

- Federal Government Polyclinic (FGPC)
- Pakistan Atomic Energy Commission, General Hospital (PGHI)

Federal Government Poly Clinic Hospital, Islamabad (FGPC)

FGPC has a partnership agreement with NUST School of Health Sciences (NSHS) signed in Nov 2022 to serve as its teaching hospital.

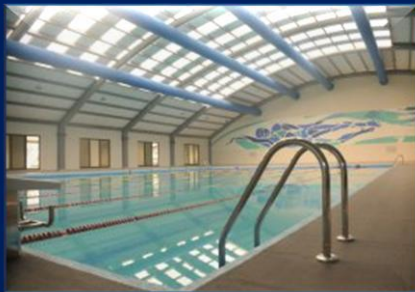
FGPC was established over 3.3 Acres of land in sector G-6 in 1966. It is located approx.16 km from NUST. It is a 545-bed hospital with 95% bed occupancy. It provides secondary and tertiary level care, teaching/ training to doctors in the fields of Medicine, Surgery and Allied specialties', Obstetrics/Gynecology, and Pediatrics to promote health education and health services. The main hospital has 27 attached dispensaries, including two Maternal & Child Health centers and one Civil Surgeon dispensary. FGPC has 32 specialties.

Pakistan Atomic Energy Commission General Hospital (PGHI)

PAEC General Hospital (PGHI) formally signed a Memorandum of Understanding (MoU) in Nov 2024. This pivotal agreement aims to enhance collaboration in education and research, as well as various other mutually beneficial activities.

PGHI is located at H-11/4, Faqir Aipee Road, Islamabad, 2.6 km from NUST. This hospital has in-patient and out-patient facilities. It offers emergency services, specialist OPDs, Surgery, Pediatrics, Orthopedics, OBGYN, ENT and Eye, ICU, Neonatal ICU, Medical ICU and so on. Almost 100+ qualified consultants from all specialties and sub-specialists are available at PGHI.





Facilities at Campus

HOSTEL AND ACCOMMODATION

In NUST campus hostel rooms are also available for male and female students.

Hostels for UG Students

Hajveri boys' hostel and Fatima girls' hostels are available to boys and girls for accommodation, who come from different parts of the country, on a first come first served basis. Both hostels are managed by skilled and adept management.

Hostels for Male PG Students

- Rumi Hostel (3 blocks)
- Johar Hostel

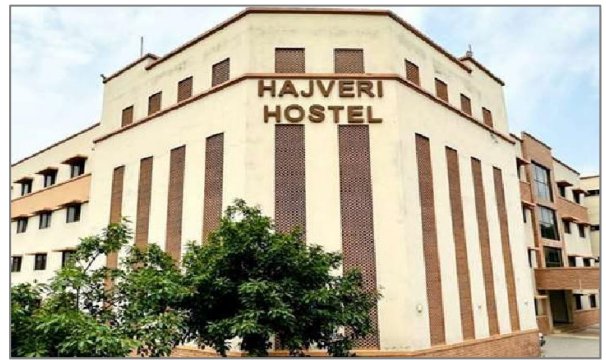
Hostels for Female PG Students

- Fatima Hostel Block- I & II
- Khadija Hostel UG/PG Students

The hostel administrations are devoted to the provision of necessary facilities and a conducive environment for boarders for their secure living.

Indoor mess with cable TV, indoor gym, indoor and outdoor games, and laundry facilities, are available for boarders within the vicinity of their respective hostels.

24/7 provision of internet, security, medical coverage, and staff availability is also assured by hostel administration.



SPORTS AND RECREATIONAL FACILITIES

- All Weather Swimming Pool
- Saddle Club
- Gymnasia
- Bowling Alley
- Squash and Tennis Courts
- Cricket, Hockey, and Football grounds
- Athletic Tracks



STUDENT CLUBS & SOCIETIES

- NUST Bio Reach Society
- NUST Science Society
- NUST Physics and Astronomy Society
- NUST Skill Development Club
- NUST Media Club
- NUST Fine Arts Club
- NUST Music Society
- NUST Literary Circle

A Grand Total of 39 Student Societies Exist at NUST

STUDENT CLUBS & SOCIETIES - NSHS

- NSHS Research Horizon Club
- NSHS Creative Expressions Club
- NSHS Media Club
- NSHS Peace and Literary Club
- NSHS Scientific Club
- NSHS Sports Club
- NSHS Performance Arts Club

A Total of **7** Student Clubs
Exist at NSHS



HEALTH AND WELL BEING CENTRE

NUST Medical Centre (NMC) is an on-campus healthcare facility that offers round-the-clock medical care to all students and staff in a friendly and comfortable environment. The medical staff is trained and equipped to handle routine and emergency situations and can be approached anytime by calling their helpline. Ambulance service remains active at any time of the day or night to respond to emergencies.



COUNSELLING AND ADVISORY SERVICES

In conjunction with medical services, NUST also has a dedicated Centre for Career Counselling & Advisory (C3A) at its Islamabad campus. The core objective of the Centre is to provide a professional counselling service for educational, social, emotional or psychological issues that may inhibit personal or professional performance and advancement.



TRANSPORTATION

Pick & drop service is available (on payment) for students within the twin cities at prescribed routes at reasonably low rates. On campus, free-of-cost shuttle service is also available.



CAFETERIA

The following cafeterias offer a variety of healthy and hygienic food, in a clean environment, at affordable prices.

1. Concordia I
2. Concordia II
3. Inno Cafe
4. South Edge Cafe



LEARNING RESOURCE CENTER AND DIGITAL LIBRARIES

NUST Central Library

Situated in the heart of Islamabad's H-12 Sector, the NUST Central Library stands as a premier academic resource, supporting the university community with an extensive collection of approximately 350,000 volumes across the Central Library and 20 associated institutional libraries. Spanning 42,907 square feet, this well-equipped facility offers a serene, air-conditioned space that comfortably accommodates up to 570 readers.



Digital Library NSHS

The Digital library NSHS provides state-of-the-art facilities, including computer workstations, online databases, and access to leading medical journals for empowerment of students to stay abreast of the latest advancements in healthcare. In essence, both the LRC and Digital Library of NSHS are not just a repository of books; they are dynamic intellectual spaces that will play a pivotal role in shaping the academic journey of MBBS students, laying the foundation for their future success in the field of medicine.



DAYCARE FACILITY

To ensure women's inclusion in the workforce and higher education, NUST has taken significant measures to facilitate working mothers and women pursuing higher education.

A dedicated daycare facility for NUST female students and employees, along with an on-campus school for kids has been established at NUST.

Currently, more than 30 children are enrolled in the daycare center, while 200+ students are enrolled in NUST affiliated school NUST Creative Learning School (NCLS).



Disciplinary Process

DISCIPLINARY PROCESS

1. Case Referrals:

Each case of ill-discipline shall be reported to the head of the institution through HOD or the hostel manager. Any charge should be submitted as soon as possible after the occurrence of the alleged violation, preferably within 24 hours of the violation.

Those referring cases are normally expected to serve as complainants and to present relevant evidence in disciplinary hearings before the NUST/Institution Discipline Committee.

Depending on the gravity of the case, the head of the institution will decide to award minor punishment at the institution level or refer the matter to NUST Discipline Committee for decision by the competent authority for major punishment.

2. Hearing of Disciplinary Cases:

Disciplinary hearing is a formal process conducted by the Institution Discipline

Committee. This formal process is designed to gather and consider relevant information regarding the alleged violations of the Code and to determine and recommend a punishment. Every effort will be made to expedite proceedings pursuant to allegations within a reasonable period.

3. Punishments:

NUST/Institution Discipline Committee will recommend the punishment according to the gravity of the case after giving the defaulter full opportunity to give own point of view. This must be done before recommending the punishment to the head of the institution/Rector.

4. Appeals:

An appeal against the decision of the Discipline Committee can be filed with the head of the institution/Rector within fifteen days of the announcement of the decision.

DRESS CODE

Attire should maintain a focus on the learning environment, reflect relevancy for academic or professional settings and avoid drawing undue attention. Examples of inappropriate clothing include:

- See-through or revealing garments, backless Clothing with derogatory, offensive, and/or lewd messages either in words or pictures, or any piece of clothing promoting racism, violence, sex, drugs, alcohol, or other illegal activities.
- inappropriate clothes /tight fitted clothes
- Loud Makeup and Gaudy Jewelry
- dresses, skinny fitted clothes, leggings/tights
- Casual footwear (e.g., flip flops/bedroom slippers, sneakers)
- Short pants/short skirts

Any failure in this regard will lead to disciplinary action based on the identified penalties as per NUST regulations.



Contact Us

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